



December 2022

It gives me great pleasure as Chair of the Board of Governors of Strathearn School (the “School”) to present the Annual Report for the academic year 2021/22.

We would like to formally acknowledge the resilience and strength demonstrated by all of our pupils and staff in adapting to the changes with which they have been faced and in particular, Mrs Connery and her Senior Leadership Team for their strong leadership and dedication throughout the academic year. We would also like to commend Mrs Mawhinney and all of the staff in our Preparatory Department for their high level of commitment to the education and wellbeing of the youngest members of our School Community.

The Board recognises the fundamental role played by parents and care givers in supporting and encouraging the pupils during this period and we thank you for your partnership. The Parents’ Association should also be commended for their excellent fund-raising efforts throughout the year and likewise, we thank them for their invaluable support.

We are delighted to report that the School has yet again enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra-curricular activities.

L Mallon
Board of Governors – Chair

**REPORT OF THE BOARD OF GOVERNORS
ON THE 2021/22 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents.

TERM DATES 2022/23

2022 – 2023 SCHOOL YEAR	
CHRISTMAS TERM:	25 August – 20 December 2022
HALF TERM HOLIDAY:	31 October – 4 November 2022
EASTER TERM:	5 January – 31 March 2023
HALF TERM HOLIDAY:	13-17 February 2023
SUMMER TERM:	17 April – 30 June 2023
BANK HOLIDAYS:	1 & 8 May 2023

CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In Year 10 the girls study Biology, Chemistry and Physics as separate Science subjects.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies (full or short course).

Subjects offered at this stage also include:

Art and Design, Biology, Business Studies, Chemistry, Design & Technology, Digital Technology (ICT), Double Award Science, Drama, French, Further Mathematics, Geography, German, History, Home Economics (Food and Nutrition), Music, Physics, Physical Education (GCSE) and Spanish.

In general pupils will be entered for a total of 9 GCSE subjects (with pupils who take Further Maths taking 9.5, with the Religious Studies GCSE Short Course). The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced (A2) Level in their final year at Strathearn.

This year pupils have made choices from:

Art & Design, Biology, Business Studies, Chemistry, Computer Science, Design & Technology, Digital Technology, Drama & Theatre Studies, English Literature, French, Geography, Government & Politics, German, Health & Social Care, History, Mathematics, Further Mathematics, Media Studies, Moving Image Art, Music, Nutrition & Food, Physics, Psychology, Religious Studies and Spanish.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

SCHOOL PERFORMANCE 2021/22

PUBLIC EXAMINATION RESULTS 2021/22

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

Trend Information for previous three years as given by Department of Education

Category	% 2022	% 2021	% 2020	% 2019			% 2018		
	School*	School*	School*	School	NI Girls	NI All	School	NI Girls	NI All
5+ GCSE A* - C	100	100	99.2	99.1	98.4	96.2	99.1	98.2	96.0
7+ GCSE A* - C	98.1	99.2	99.2	98.1	94.2	90.0	98.1	94.8	90.7
3+ A2 (A* - C)	89.2	98	96.8	88.4	81.0	77.0	81.0	84.1	78.1
2+ A2 (A* - E)	99.1	100	100	100	99.6	99.3	99	99.7	99.5

NI Average used is Grammar School statistics from DENI performance tables

***Please note: DENI have not collected or published benchmark statistics for school performance for the 2020-2022 public examination series.**

Year 10 Pupils - Key Stage Three Levels in Communication and Using Mathematics 2021/22

Due to the continued disruption caused by COVID-19 during the 2021/22 academic year, DENI did not require schools to report or publish KS3 levels.

Year 12 Pupils

Number of pupils in Year 12 in September 2021	110	Number of these with statement of special educational needs	1
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GCSE Results Overall 2021/22

% Entered for 7 or more subjects	100	% Entered for 5 or more subjects	100
% Achieving grades A*-C	98.1	% Achieving grades A*-C	100

GCSE Results by subject (by cumulative %)

Subject	Entries	A*	A	B	C*	C	D	E	F	G	U
Art & Design	23	21.7	73.9	91.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Biology	62	24.2	64.5	80.6	98.4	100.0	100.0	100.0	100.0	100.0	100.0
Business Studies	32	40.6	84.4	93.8	93.8	96.9	100.0	100.0	100.0	100.0	100.0
Chemistry	21	38.1	85.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Design and Technology	11	0.0	27.3	72.7	90.9	100.0	100.0	100.0	100.0	100.0	100.0
Drama	17	11.8	58.8	82.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0
English Language	110	26.4	80.0	98.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0
English Literature	109	48.6	81.7	98.2	99.1	100.0	100.0	100.0	100.0	100.0	100.0
French	36	36.1	75.0	88.9	94.4	100.0	100.0	100.0	100.0	100.0	100.0
Geography	49	69.4	89.8	95.9	98.0	100.0	100.0	100.0	100.0	100.0	100.0
German	23	47.8	69.6	82.6	95.7	100.0	100.0	100.0	100.0	100.0	100.0
History	50	42.0	80.0	94.0	96.0	96.0	100.0	100.0	100.0	100.0	100.0
Home Economics	21	28.6	61.9	85.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Information Technology	13	61.5	84.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Mathematics	110	22.7	83.6	98.2	99.1	100.0	100.0	100.0	100.0	100.0	100.0
Mathematics Further	47	61.7	93.6	97.9	97.9	100.0	100.0	100.0	100.0	100.0	100.0
Music	14	21.4	57.1	85.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Physics	33	42.4	90.9	93.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Religious Studies	62	29.0	80.6	95.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Science - Double	70	74.3	92.9	98.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Spanish	53	28.3	60.4	88.7	96.2	98.1	100.0	100.0	100.0	100.0	100.0
Sport/PE Studies	10	80.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Totals	976	39.1	79.3	94.0	98.5	99.6	100.0	100.0	100.0	100.0	100.0
RS Short Course	47	51.1	83.0	95.7	97.9	97.9	97.9	100.0	100.0	100.0	100.0

Year 13 and 14 Pupils

Number of pupils in Year 13 in September 2020	108	Number of these with statement of special educational needs	2
Number of pupils in Year 14 in September 2020	111	Number of these with statement of special educational needs	5
Total number of pupils	219	Total number of pupils	7

Year 13 AS Level Results by Subject (by cumulative %)

Subject	Entries	A	B	C	D	E	U
Art & Design	10	60.0	100.0	100.0	100.0	100.0	100.0
Biology	57	47.4	66.7	89.5	98.2	98.2	100.0
Business Studies	14	35.7	78.6	100.0	100.0	100.0	100.0
Chemistry	39	53.8	64.1	79.5	97.4	100.0	100.0
Design and Technology*	2	50.0	100.0	100.0	100.0	100.0	100.0
English Literature	30	73.3	86.7	96.7	100.0	100.0	100.0
French	11	81.8	90.9	100.0	100.0	100.0	100.0
Geography	46	65.2	84.8	97.8	100.0	100.0	100.0
German*	3	100.0	100.0	100.0	100.0	100.0	100.0
Health & Social Care	13	76.9	100.0	100.0	100.0	100.0	100.0
History	19	31.6	57.9	94.7	100.0	100.0	100.0
Home Economics	11	54.5	81.8	100.0	100.0	100.0	100.0
Information Technology	9	22.2	66.7	88.9	100.0	100.0	100.0
Mathematics	42	66.7	88.1	95.2	100.0	100.0	100.0
Moving Image Art*	3	66.7	100.0	100.0	100.0	100.0	100.0
Music	4	75.0	75.0	100.0	100.0	100.0	100.0
Physics	19	57.9	78.9	84.2	94.7	100.0	100.0
Politics	10	80.0	100.0	100.0	100.0	100.0	100.0
Religious Studies	12	75.0	91.7	100.0	100.0	100.0	100.0
Spanish	13	76.9	100.0	100.0	100.0	100.0	100.0
Totals	367	59.7	80.4	93.7	99.2	99.7	100.0

* Collaboration subject

Year 14 A Levels

Number of pupils in final year of A Level Course	% of Pupils achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A *-E
111	89.2	99.1

Year 14 A Level results by Subject (by cumulative %)

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	6	33.3	66.7	100.0	100.0	100.0	100.0	100.0
Biology	38	13.2	55.3	76.3	86.8	100.0	100.0	100.0
Business Studies	18	38.9	66.7	100.0	100.0	100.0	100.0	100.0
Chemistry	26	30.8	88.5	96.2	96.2	100.0	100.0	100.0
Computer Studies*	1	0.0	0.0	100.0	100.0	100.0	100.0	100.0
Design and Technology	6	0.0	33.3	66.7	66.7	83.3	100.0	100.0
Drama	16	6.3	37.5	87.5	93.8	100.0	100.0	100.0
English Literature	26	7.7	53.8	84.6	92.3	92.3	96.2	100.0
French	15	46.7	73.3	86.7	100.0	100.0	100.0	100.0
Geography	34	32.4	82.4	94.1	100.0	100.0	100.0	100.0
German*	2	50.0	100.0	100.0	100.0	100.0	100.0	100.0
Health & Social Care	20	10.0	65.0	95.0	100.0	100.0	100.0	100.0
History	15	20.0	66.7	93.3	100.0	100.0	100.0	100.0
Home Economics	10	30.0	80.0	100.0	100.0	100.0	100.0	100.0
Information Technology	5	20.0	60.0	80.0	80.0	100.0	100.0	100.0
Mathematics	43	30.2	76.7	86.0	95.3	95.3	100.0	100.0
Mathematics Further	7	57.1	85.7	100.0	100.0	100.0	100.0	100.0
Media Studies	9	0.0	55.6	77.8	88.9	100.0	100.0	100.0
Moving Image Art*	2	0.0	100.0	100.0	100.0	100.0	100.0	100.0
Music	5	40.0	80.0	100.0	100.0	100.0	100.0	100.0
Physics	22	22.7	68.2	86.4	90.9	90.9	100.0	100.0
Politics	6	16.7	100.0	100.0	100.0	100.0	100.0	100.0
Psychology*	1	0.0	0.0	0.0	0.0	100.0	100.0	100.0
Religious Studies	11	9.1	72.7	81.8	90.9	100.0	100.0	100.0
Spanish	10	20.0	80.0	100.0	100.0	100.0	100.0	100.0
Totals	354	22.9	68.9	89.0	94.6	98.0	99.7	100.0

* collaboration subject

School Leavers' Destinations 2021/22 (from years 12,13 and 14)

2021-2022	
Number of Leavers	133
Higher Education	79.7% (106 pupils)
Further Education	4.5% (6 pupils)
Another School	9% (12 pupils)
Job Skills	0
Employment	0
Unknown/ Gap	6.8% (9 pupils)

Annual Attendance Rate (all pupils)

Starthearn School annual attendance rate for year 2021 / 2022 – 92.9%

CAREERS EDUCATION AND GUIDANCE

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules (employability) are included in the Learning for Life and Work programme for Years 8 - 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a Head of Careers who is available for consultation by the students throughout the school day, and by parents and pupils at Parent Consultations and Parent Information Evenings. Structured introductory and on-going visits to the careers suite take place from Year 8. Year 10 has a half-day conference on career planning which involves guidance on choosing GCSE subjects, completing a career profiling questionnaire and learning about current labour market information. All girls and their parents have the opportunity to have formal meetings with the Teaching & Learning VP, Senior Teachers, Head of Careers, Careers department staff or Form 3 Tutors in January/February to help pupils choose GCSE subjects.

Close links are maintained with a range of NI employers and the NI Careers Service; all pupils in Year 12 have a formal careers guidance interview with a Careers Adviser from the Department of the Economy.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days, subject specific conferences and Higher Education Fairs. Since the Covid-19 pandemic these have mainly been completed by webinars; however, face-to-face opportunities are becoming more available. Year 14 students also have the opportunity to participate in a formal interview situation. Informal interview workshops are also held in school for girls applying to medicine, dentistry, veterinary science, nursing, teaching and other healthcare related courses. All pupils can have practice interviews with the Head of Careers. Since the pandemic some Universities are offering online interviews in place of face-to-face interviews. Year 14 students have the opportunity to complete these interviews in School or from home.

External speakers are regularly invited to talk to pupils in Years 12 and 13 about a range of career opportunities. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain. In recent years a few pupils have gone on to study in Eire, the USA and Europe and our girls have also been successful in securing places on apprenticeship and higher apprenticeship programmes.

The Careers calendar which is available on the school website, has more details of events which are running throughout the year.

SCHOOL-COMMUNITY LINKS

School Community Links have been somewhat curtailed due to the onset of Covid-19. The School continues to keep open channels of communication with its immediate stakeholders by use of electronic methods such as email, webinars and telephone meetings to ensure that everyone is kept updated.

The School has updated its website to allow all news and events to be reported. The School continues to be involved in internal charity events that raise significant funds for local charities and beyond. We have also contributed goods and groceries for The Larder Foodbank. Each of our Houses also have a named charity and the girls are involved in fund-raising through House events.

Links with the World of Work

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI.

Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance).

We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

Sport

Aims

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

Programme of Study

At Key Stage 3, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness and use of the fitness suite.

At Key Stage 4, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, badminton, rugby, orienteering, tennis, athletics, cricket and rounders. Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

Extra-Curricular Programme

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, football, cricket, volleyball and table-tennis.

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, football, cricket, volleyball, table-tennis and fitness.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

Sports Facilities available to Pupils of the School

Sports Hall, Gymnasium and Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible and allows for: a full-size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A fully equipped Gymnasium complements the use of the Sports Hall and a state-of-the-art Fitness Suite completes the indoor sports accommodation.

Outdoor Facilities

One synthetic and two all-weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

Outside School

Access to the CIYMS synthetic hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Lisnasharragh Leisure Centre.

PREPARATORY DEPARTMENT 2021/22

Average attendance for 2021/22 93%

Penrhyn enrolment 146

Pupil Destinations 2021/22

Number of Pupils in Year 7	Strathearn School	Victoria College	Glenlola Collegiate	Rockport School	St Dominic's Grammar School
26	21	1	1	2	1

Assessment and reporting

End of Key Stage Assessment Results 2021/22 – on hold

School Reports (P1-P7) in February and June. GL Assessment scores (P3-P7) reported to parents twice a year.

J Walls, Assessment Coordinator, has coordinated the GL process and collated the data for staff and parents. The GL Assessments provide excellent comparative data in the form of individual pupil progress, whole class progress and target group learning support pupil progress. GL scores are also used to identify underperformance.

Parent Teacher Consultations took place face to face in October 2021 and June 2022 by appointment.

Sport

Pupils in the Preparatory Department took part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics and dance as part of their Physical Education Programme of Study. The following extra-curricular clubs were run by the PE Department: hockey (P6-P7), athletics (P6-P7), cricket (P6-P7).

Pupils can compete in a variety of sports events at inter-form, inter-house, and inter-school levels. Teams from Penrhyn are selected for athletics, hockey, cricket, cross-country, swimming and golf. P1-P3 Sports Day took place and parents were welcome to attend, the girls competed with great enthusiasm and determination. For many this was their first time competing in a school sports day and they all had a thoroughly enjoyable morning. P4-P7 Sports Day took place during class time. The girls took to the event with great team spirit

and enthusiasm. The girls competed across a wide range of events including 75m sprint, long-jump, tennis ball throw, inter-house relays and 600m.

Penrhyn were also invited to the Strathearn Sportshall in March 2022 to take part in a “Potted Sports Day”. This occasion was a to raise funds for the new Jubilee Garden Project.

School Community Links

The money raised in 2021/22 totalled £535.41 from non-uniform days and we donated the money to NSPCC and Young Minds.

Some examples of school visitors and school events

- P1 - Santa visited and P1 girls dressed up for a princess party.
- All classes celebrated **Yellow Day** in October to highlight the importance of looking after your mental health. We supported the Young Minds Charity and the girls dressed in yellow to bring happiness and positivity to Penrhyn.
- **Christmas Plays** - P1 and P3 Nativity and P2 Ralph the Reindeer and P4 Sugar Plum Fairy. Mrs Connery attended but unfortunately, due to restrictions, parents could not attend. Both shows were recorded on video for the parents.
- **P7 Performance** – Charlie and the Chocolate Factory; Mr Masefield and Mrs Connery attended. A professional recording was made, and it was a very successful event.
- **Carlingford Residential Trip** 24 May – 27 May 2022. An excellent trip enjoyed by all.
- **P7 Prize Day** 24/6/22 Penrhyn Assembly Hall
Mr Masefield presented individual pupil Record of Achievements and a prize book to the P7 girls. P7 Parents were invited.
- All Penrhyn pupils in P2 – P6 also received a book prize presented by BM in June.
- There was a Ceramic Art Event at Strathearn for P1-P7. Coordinated by Miss Whitla, the Strathearn Art Department staff and senior pupils worked with Penrhyn girls to design ceramic flowers and mini beasts for the walled garden as part of the Jubilee Garden project in Penrhyn.
- Interactive Zoom Virtual Visitors- P4 had ‘visits’ from various historical figures for example, Sir Ernest Shackleton and Mary Anning.
- NI Science Week – Rube Goldberg Interactive Zoom for P6.
- P7 took part in a Victorian Day and celebrated International Women’s Day.
- World Book Day - all the girls dressed up.
- Penrhyn Jubilee Garden had its grand opening in May 2022.
- Jubilee Penrhyn Garden Art Competition - provided excellent pupil art work for inclusion into the event programme.
- P1-P3 Jubilee Party Wednesday 1 June Penrhyn Assembly Hall.
- Competitions – the girls took part in the Department of Education Jubilee Poetry Competition and the Jubilee Art competition.
- All pupils in Penrhyn received an enamel badge and they received a hard backed book ‘Queen Elizabeth: A Platinum Jubilee Celebration’, from the Department of Education.

- Mrs Devlin’s singing pupils achieved great success in both Hollywood and Belfast Music Festivals.
- Senior Penrhyn Play P7 – Charlie and the Chocolate Factory. Unfortunately, due to restrictions parents could not attend. The show was recorded for parents.

School Trips were gradually reintroduced in Term 3

- F/KS1 outdoor parties, class picnics, the Secret Garden and Rainbow Garden areas have been further developed to facilitate our detailed programme of activities for outdoor learning. Trips took place to Pizza Express, St Marks’ Church, Castle Espie, Seaforde Butterfly Farm and W5.
- KS2 - In the absence of school trips, Key Stage 2 classes had a much greater focus on outdoor learning and teachers found new ways to utilize our school environment. They also made extensive use of the senior school ICT facilities, visiting each week, for activities. The girls communicated with other children their age by posting comments on the Newsdesk platform. With a thorough risk assessment in place P7 enjoyed a trip to Eden Pottery (outdoor marquee).

Penrhyn Committee

The Penrhyn Committee continues to provide excellent leadership support to the Preparatory Department.

Staff

- C Quee School Secretary retired in December 2021, G Boyd P5 Class Teacher, J Algie Premises Assistant and J Atkinson Classroom Assistant retired August 2022
- Ms Boyd had taught in Penrhyn for 32 years and her commitment to Penrhyn was celebrated at a leaving event at the end of June. A special end of term Assembly on Thursday 30 June allowed the pupils to celebrate Ms Boyd’s time in Penrhyn.

New staff appointed in 2021

Miss Diana Clark, P6

Mrs Jenny McGimpsey, Office Administrator

Mrs Wendy Frazer, Afterschool Assistant

Early Morning and Afterschool Facility

Early Morning Club is well established and there are three members of staff each day. Pupils can be left at school from 8.00 am at no extra charge. This facility has proved very popular with parents. Also, our Afterschool Club offers a childcare facility from 2.00 pm until 5.45 pm and the club runs at close to full capacity most days.

We have two permanent Afterschool staff members, and a further member of staff can assist when numbers are high. Penrhyn Afterschool Club is held in the Assembly Hall and the pupils are organised in class bubbles.

Extra-Curricular Activities were gradually reintroduced as **highlighted**.

Speech and Drama (available for P1 – P7)

Cycling Proficiency (P7)

Scripture Union (P3 – P7)

Singing (P4 – P7)

Modern Dance (P4 – P7)

Miniversity Computer Club (P2 – P7)

Yoga (P2 – P7)

Craft (P5)

Choir (P5 - P7)

Piano Tuition (P3 –P7)

Irish Dancing (P1 – P7)

Ballet (P1 - P3)

Tennis (P3 – P7)

Judo (P2 – P7)

Science Club (P2 – P7)

Cricket (P6 – P7)

PDMU

All classes focused on mental health and well-being with activities to support the girls. We offer counselling with Familyworks NI.

INFORMATION ABOUT THE BOARD OF GOVERNORS 2021/22

At present, the school's Board of Governors has a total of 20 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

1 Foundation Governors

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

Mrs Lynsey Mallon (Chair)

Lynsey Mallon joined the Board in July 2009 and was appointed Chair in June 2019. She has served as Chair of the Legal Committee and is an ex-officio member of all Board Committees. Lynsey qualified as a solicitor in 2004 and is a Partner in a leading Irish law firm. Lynsey is a former Head Girl of Strathearn and currently has two daughters at the school.

Mrs Patricia Stewart (Vice-Chair)

Patricia Stewart was elected as a Governor in April 2002 and was Chair from June 2014 to June 2019. She is a Non-Executive Director with the Business Services Organisation; the NI Member of the NHS Pay Review Body; a lay member of the Tax Tribunal and Associate Consultant with the NHS Leadership Centre. Mrs Stewart has one daughter who is a former pupil of the school.

Mrs Rosemary Bailie (Vice-Chair)

Rosemary Bailie was appointed to the Board in July 2014 and was a manager in the Probation Board for Northern Ireland, recently retired. She is the designated governor for child protection and was appointed Vice-Chair in June 2019.

Mrs Caroline Auchmuty

Caroline Auchmuty is a businesswoman with over 25 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

Mr Wallace Forde MBE

Wallace Forde is a chartered accountant and has served on the Board since February 1991. He is a former Chair and Vice-Chair and a former Chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.

Mr Norman McKeown

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is currently Chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.

Mr Ian Noad

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. He has served as Chair of the Health and Safety Committee and is currently Chair of the Curriculum Committee. His two daughters are former pupils.

Mr Patrick White

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chair of the Legal and Fundraising Committees. His two daughters are former pupils of the school.

2 Nominated Governors

These members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

Mr Robin Masefield CBE

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education. He is currently Chair of the Penrhyn Committee of the Board.

Mr Jonathan Ireland

Jonathan Ireland is Co-Founder of a Belfast-based strategic communication and reputation management firm. He has served as a Nominated Governor since March 2018 and chaired the Strathearn 90th Anniversary Committee.

Mr Christopher Wallace

Christopher Wallace is a solicitor in the public sector. He has served on the board from March 2018 as a Nominated Governor of the Department of Education. He has several family members who are past pupils of the school is Chair of the Legal Committee of the Board.

Mr Scott Rodham-Boyd

Scott Rodham-Boyd is a Chartered Manager and Management Consultant leading a transformational change programme within a large consultancy firm. He has served as a Nominated Governor since March 2018.

3 Parent Governors

Two parents are elected by secret ballot by parents of the school to hold office for four years.

Dr Gavin McCoubrey

Gavin McCoubrey is a veterinary surgeon and was elected as a Parent Governor in June 2021. He has two daughters currently at the school.

Ms Suzanne Coffey

Suzanne Coffey is an Operations Manager at a Multi Academy Trust of eight schools and was elected as a Parent Governor in June 2021. She has two daughters currently at the school.

4 Teacher Governors

Two teachers are elected by secret ballot by teachers at the school to serve for a term of four years.

Ms Sally Young

Sally Young joined the staff in September 2000. She is currently the Head of Department for PE and Assistant SENCO Co-ordinator.

Mr Chris Heaney

Chris Heaney joined the staff in June 2016. He is a Teacher of English, Head of Form 4 and a prominent member of our Cadets.

5 Co-Opted Governors

Three governors have been co-opted to the full Board.

Mr Raymond McGowan

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school. Mr McGowan is Chair of the Health and Safety Committee of the Board.

Mrs Suzanne Allen

Suzanne Allen joined the Board in September 2021. She is an Asset Management Advisor with the Strategic Investment Board and has one daughter currently at the school.

Mr Ross Gillespie

Ross Gillespie joined the Board in September 2021. He is an Executive Director with FinTrU and Head Coach at Swim Belfast.

Mrs Nicola Connery (School Principal) is also a member of the Board.

STAFF CHANGES

Staff changes at June 2022 included the following members of teaching staff who have moved on from Strathearn School.

Mr C Heaney

Mrs A Lennox

Mrs G Boyd

Mrs E McAllister

SCHOOL SECURITY

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

FINANCIAL STATEMENTS 2021/22
REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2022

	Notes	2022 £	%	2021 £	%
INCOME					
School budget share		4,125,715	81.3	3,806,343	82.4
EA-additional resources		297,918	5.9	181,130	3.9
Tuition fees		612,651	12.1	611,318	13.2
Other Income		35,554	0.7	22,198	0.5
		<u>5,071,838</u>	<u>100.0</u>	<u>4,620,989</u>	<u>100.0</u>
EXPENDITURE					
Employees - Teaching Staff		3,460,951	70.6	3,260,114	72.6
Employees - Non-Teaching Staff		827,988	16.9	756,127	16.8
Curriculum Costs		83,354	1.7	63,894	1.4
Examinations		30,611	0.6	20,206	0.4
Premises costs	1	316,068	6.5	249,329	5.6
Establishment costs		139,072	2.8	102,176	2.3
Covid related costs		41,523	0.9	39,978	0.9
		<u>4,899,297</u>	<u>100.0</u>	<u>4,491,824</u>	<u>100.0</u>
SURPLUS		<u>172,542</u>	3.4	<u>129,165</u>	2.8

BALANCE SHEET - 31 MARCH 2022

FIXED ASSETS		2022	2021
	Notes	£	£
Tangible Assets	2	<u>17,693,752</u>	<u>18,208,200</u>
CURRENT ASSETS			
Stocks		4,627	4,329
Debtors		163,376	156,381
Investments		1,204,725	1,004,256
Cash at bank and in hand		426,291	464,982
		<u>1,799,019</u>	<u>1,629,948</u>
CREDITORS: amounts falling due within one year		<u>(493,040)</u>	<u>(541,832)</u>
NET CURRENT ASSETS		<u>1,305,979</u>	<u>1,088,116</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		18,999,731	19,296,316
RESERVES			
Designated School funds		1,204,725	1,004,256
Revaluation Reserve		2,100,000	2,100,000
Unrestricted funds	4	<u>15,695,006</u>	<u>16,192,060</u>
SCHOOL FUNDS		<u>18,999,731</u>	<u>19,296,316</u>

NOTES TO THE ACCOUNTS

YEAR ENDED 31 MARCH 2022

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

2 Net book value

	2022	2021
	£	£
Freehold land and buildings	17,331,413	17,804,285
Plant and equipment	286,900	396,202
Furniture and fittings	69,143	7,713
Motor Vehicles	<u>6,295</u>	=
	<u>17,693,752</u>	<u>18,208,201</u>

3 Loans from Dept of Finance = 1,056

4 Unrestricted Funds

At 31 March 2021	16,192,060	16,471,978
(Deficit) on school accounts	172,542	129,165
(Deficit)/Surplus on canteen account	(41,124)	141
Net interest receivable/(payable)	380	4,104
Capital fees	120,834	127,726
Net Contingency receivables	124,673	122,749
Depreciation	(673,890)	(659,547)
Transfer to Designated Funds	<u>(200,469)</u>	<u>(4,256)</u>
At 31 March 2022	<u>15,695,006</u>	<u>16,192,060</u>