



December 2018

I have pleasure in presenting the Annual Report for the school year 2017/18. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra-curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

Patricia Stewart
Board of Governors - Chairman

**REPORT OF THE BOARD OF GOVERNORS
ON THE 2017/18 SCHOOL YEAR**

<i>Contents</i>	<i>Page</i>
Term dates 2018/19	2
Curriculum Details	2
School Performance 2017/18	3
Careers Education	8
School-Community Links	8
Sport Provision	10
Preparatory Department	12
Membership of the Board of Governors 2017/18	14
Names of Teaching Staff who Retired or Resigned during 2017/18	17
School Security	17
Financial statements 2017/18	18

This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2017/18 in the School Magazine, which has been distributed to pupils in June 2018.

TERM DATES 2018/19

2018 – 2019 SCHOOL YEAR	
CHRISTMAS TERM:	28 August 2018 – 21 December 2018
HALF TERM HOLIDAY:	29 October 2018 – 2 November 2018
EASTER TERM:	3 January 2019 – 12 April 2019
HALF TERM HOLIDAY:	18 – 22 February 2019
SUMMER TERM:	29 April 2019 – 28 June 2019
MAY DAY HOLIDAY	6 May 2019

CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage also include:

Further Mathematics, Art and Design, Biology, Business Studies, Chemistry, Design & Technology, Double Award Science, Drama, French, Geography, German, History, Home Economics, HE – Child Development, Information & Communication Technology (ICT), Music, Physics, Spanish.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art & Design, Biology, Business Studies, Chemistry, Computer Studies, Design & Technology, Digital Technology, Drama, English Literature, French, Government & Politics, Geography, German, History, Health & Social Care (BTEC), Nutrition & Food, Mathematics, Further Mathematics, Media Studies, Music, Physics, Religious Studies and Spanish.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

SCHOOL PERFORMANCE 2017/18

PUBLIC EXAMINATION RESULTS 2017/18

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

Trend Information for previous three years as given by Department of Education

Category	(% 2018)	(% 2017)			(% 2016)			(% 2015)		
	School	School	NI Girls	NI All	School	NI Girls	NI All	School	NI Girls	NI All
5+ GCSE A* - C	99.1	100	98.3	96.5	100	98.3	96.5	99.1	99.9	97.8
7+ GCSE A* - C	98.1	96.4	95	91.2	97.4	95.7	92.1	96.5	96.4	93.6
3+ (A* - C)	81.0	79.3	82	78.1	86	79.5	76.3	76.5	80	77
2+ (A* - E)	99.0	100	99.8	99.9	100	99.7	99.5	100	99.8	99.7

NI Average used is Grammar School statistics from DENI performance tables

Year 10 Pupils - Key Stage Three Results 2017/18

		Strathearn	Northern Ireland Average
Communication			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	100%	
Using Mathematics			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	86.1%	

Due to industrial action, this year's NI figures are not available.

Year 12 Pupils

Number of pupils in Year 12 in September 2017	106	Number of these with statement of special educational needs	3
---	-----	---	---

GCSE Results Overall 2017/18

% Entered for 7 or more subjects	100	%Entered for 5 or more subjects	100
% Achieving grades A*-C	98.1	% Achieving grades A*-C	99.1

GCSE Results by subject

Cumulative % of Pupils Entered Achieving Grades									
	No.	A*	A	B	C		D	E	F
Further Maths	40	42.5	72.5	97.5	100.0		100.0	100.0	100.0
Art & Design	17	17.6	52.9	82.4	100.0		100.0	100.0	100.0
Bi	59	15.3	49.2	84.7	100.0		100.0	100.0	100.0
Business Studies	12	16.7	41.7	75.0	100.0		100.0	100.0	100.0
Chemistry	30	30.0	60.0	73.3	90.0		96.7	96.7	100.0
Design & Technology	17	0.0	35.3	70.6	94.1		100.0	100.0	100.0
Drama	18	16.7	50.0	94.4	100.0		100.0	100.0	100.0
English Language	109	15.6	69.7	98.2	100.0		100.0	100.0	100.0
English Literature	107	37.4	76.6	95.3	100.0		100.0	100.0	100.0
French	40	47.5	77.5	85.0	100.0		100.0	100.0	100.0
Geography	52	51.9	76.9	94.2	100.0		100.0	100.0	100.0
German	23	39.1	73.9	78.3	87.0		95.7	100.0	100.0
History	48	31.3	66.7	83.3	93.8		97.9	100.0	100.0
Home Economics	20	20.0	50.0	100.0	100.0		100.0	100.0	100.0
Child Development	18	44.4	50.0	94.4	94.4		100.0	100.0	100.0
ICT	15	20.0	73.3	86.7	100.0		100.0	100.0	100.0
Mathematics	109	36.7	67.0	94.5	100.0		100.0	100.0	100.0
Music	18	33.3	55.6	100.0	100.0		100.0	100.0	100.0
Physical Education	8	50.0	100.0	100.0	100.0		100.0	100.0	100.0
Physics	40	35.0	72.5	92.5	100.0		100.0	100.0	100.0
Religious Studies	47	44.7	87.2	97.9	100.0		100.0	100.0	100.0
Science - Double	48	41.7	79.2	100.0	100.0		100.0	100.0	100.0
Spanish	53	49.1	73.6	90.6	100.0		100.0	100.0	100.0
Totals	895	32.4	68.4	92.0	98.8		99.7	99.9	100.0
ECDL	18	83.3	100.0	100.0	100.0		100.0	100.0	100.0
RS short course	59	49.2	81.4	93.2	96.6		100.0	100.0	100.0

Year 13 and 14 Pupils

Number of pupils in Year 13 in September 2017	103	Number of these with statement of special educational needs	0
Number of pupils in Year 14 in September 2017	105	Number of these with statement of special educational needs	0
Total number of pupils	208	Total number of pupils	0

Year 13 AS Level Results by Subject

	Numbers entered	Cumulative % Pupils entered achieving grades				
		A	B	C	D	E
Art	7	42.9	85.7	100.0	100.0	100.0
Biology	31	38.7	54.8	77.4	93.5	100.0
Business Studies	13	7.7	61.5	92.3	100.0	100.0
Chemistry	27	33.3	59.3	74.1	88.9	100.0
Computer Science#	2	0.0	50.0	100.0	100.0	100.0
Design & Technology	10	0.0	40.0	80.0	90.0	100.0
Drama	<i>Not available – Linear A Level</i>					
English Lit	39	56.4	76.9	100.0	100.0	100.0
French	15	73.3	93.3	93.3	100.0	100.0
Geography	26	61.5	96.2	100.0	100.0	100.0
German	5	20.0	80.0	100.0	100.0	100.0
History	16	43.8	81.3	87.5	93.8	100.0
Nutrition and Food	5	20.0	80.0	80.0	100.0	100.0
Digital technology	11	27.3	45.5	63.6	100.0	100.0
Moving Image Art#	3	33.3	100.0	100.0	100.0	100.0
Mathematics	48	54.2	70.8	89.6	91.7	91.7
Media Studies	22	27.3	68.2	95.5	100.0	100.0
Music	5	0.0	0.0	40.0	100.0	100.0
Physics	26	34.6	69.2	80.8	92.3	92.3
Politics#	5	40.0	80.0	100.0	100.0	100.0
Religious Studies	19	52.6	78.9	89.5	94.7	94.7
Spanish	18	33.3	88.9	100.0	100.0	100.0
Physical Education#	3	33.3	33.3	100.0	100.0	100.0
Total	356	41.3	71.1	88.5	96.1	98.0

collaboration subject

Year 14 A Levels Overall 2017/18

Number of pupils in final year of A Level Course	% of Pupils achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A *-E
105	81.0	99.0

Year 14 A Level results by Subject

	Number Entered	Cumulative % Pupils entered achieving grades					
		A*	A	B	C	D	E
Art	6	33.3	50.0	83.3	100.0	100.0	100.0
Biology	32	18.8	40.6	65.6	93.8	96.9	100.0
Business Studies	16	6.3	25.0	62.5	93.8	100.0	100.0
Chemistry	16	37.5	75.0	87.5	93.8	100.0	100.0
Design & Technology	2	0.0	0.0	50.0	50.0	100.0	100.0
Drama	9	22.2	33.3	88.9	100.0	100.0	100.0
English Lit	43	11.6	37.2	74.4	100.0	100.0	100.0
French	6	0.0	50.0	100.0	100.0	100.0	100.0
Geography	27	29.6	66.7	77.8	96.3	100.0	100.0
German	2	0.0	50.0	100.0	100.0	100.0	100.0
History	18	11.1	33.3	66.7	83.3	94.4	100.0
Home Economics	13	0.0	38.5	61.5	92.3	100.0	100.0
ICT	5	0.0	0.0	20.0	80.0	100.0	100.0
Mathematics	28	7.1	46.4	78.6	92.9	96.4	100.0
Further Mathematics	3	66.7	66.7	100.0	100.0	100.0	100.0
Media Studies	17	0.0	17.6	94.1	100.0	100.0	100.0
Music	4	0.0	0.0	75.0	100.0	100.0	100.0
Physics	20	15.0	25.0	50.0	65.0	90.0	95.0
Politics #	7	14.3	28.6	71.4	85.7	85.7	100.0
Religious Studies	26	7.7	46.2	80.8	96.2	100.0	100.0
Spanish	14	0.0	50.0	92.9	100.0	100.0	100.0
PE #	3	0.0	33.3	66.7	100.0	100.0	100.0
Total	317	13.2%	40.7%	74.4%	93.1%	98.1%	99.7%

collaboration subject

School Leavers' Destinations 2017/18 (from years 12,13 and 14)

2017-2018	
Number of Leavers	123
Higher Education	74%(91 pupils)
Further Education	11% (14 pupils)
Another School	6.5 % (8 pupils)
Job Skills	0
Employment	1% (1 pupil)
Unknown/ Gap	7.5% (9 pupils)

Annual Attendance Rate (all pupils)

Starthearn School annual attendance rate for year 2017 / 2018 - 96.3%

CAREERS EDUCATION AND GUIDANCE

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a term time Careers Adviser who is available for consultation by the students throughout the school day, and by parents and pupils at Parent Consultations and Parent Information Evenings. Structured introductory and on-going visits to the careers suite take place from Year 8. Year 10 has a half-day conference on career planning which involves guidance choosing GCSE subjects, completing a career profiling questionnaire and learning about current labour market information. All girls and their parents have the opportunity for have formal meeting with the curriculum VP or careers adviser in March to help pupils choose GCSE subjects.

Close links are maintained with a range of NI employers and the NI Careers Service; all pupils in Year 12 have a formal careers guidance interview with a careers adviser from the Department of the Economy.

All members of Year 13 participate in a formal one-week work experience scheme. Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days, subject specific conferences and Higher Education Fairs. Year 14 students also have the opportunity to participate in a formal interview situation and Oxbridge applicants are given additional interview practice. Interview workshops are also held in school for girls applying to medicine, dentistry, veterinary science, nursing and teaching. All pupils can have practice interviews with the careers adviser in school.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities based on the Year 12's most popular career areas. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain. A few pupils have gone on to study in the USA and Europe and our girls have also been successful in securing places on apprenticeship and higher apprenticeship programmes.

The Careers Calendar which is available on the school website, has more details of events which are running throughout the year.

SCHOOL-COMMUNITY LINKS

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age NI' who assist us in providing transport to and from the venue for our guests.

We welcomed our guests to Manning Hall with Miskelly Deli providing a delicious Christmas lunch. Pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon ably assisted by junior pupils.

Thanks are due to both staff and pupils involved who work to make this event such a successful day. Girls have again donated money to provide the Christmas lunch and also buy gifts for the residents in Strathearn Court.

Pupils have been getting involved in our local community as well. Key Stage 3 pupils visited the residents of Breifne Home at Christmas and entertained them with song and drama whilst our Chamber Choir also entertained our neighbours at Strathearn Court. Other Key Stage 3 pupils have been setting a wonderful example having volunteered their services to conduct a recent beach clean up.

Each year Strathearn pupils raise around £10,000 which mostly supports local charities but they also contribute goods: pupils donated toys for the Belfast Central Mission Toy Appeal last year. Each of our Houses also has a named charity which the girls are getting behind in their House events.

Links with the World of Work

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI. Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

Sport

Aims

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

Programme of Study

At Key Stage 3, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness and use of the fitness suite.

At Key Stage 4, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

Extra-Curricular Programme

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics and dance and self-defence;

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, self-defence and fitness.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

Sports Facilities available to Pupils of the School

Sports Hall, Gymnasium and Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A brand new Gymnasium complements the use of the Sports Hall and a fully equipped Fitness Suite completes the indoor sports accommodation.

Outdoor Facilities

One synthetic and two all-weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

Outside School

Access to the CIYMS synthetic hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Avoniel Leisure Centre.

PREPARATORY DEPARTMENT

Average attendance for 2017/18: 97.2%

Pupil Destinations 2017/18

Number pupils in Year 7	Strathearn School	Bloomfield Collegiate	Victoria	Glenola	Ashfield	Rockport	England
26	14	4	2	1	2	2	1

End of Key Stage Assessment Results 2017/18

Due to industrial action there is no reliable data.

Sport

Pupils in the Preparatory Department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their Physical Education Programme of Study. The following extra-curricular activities are also available: ballet (P1 – P3), Irish dancing (P1 – P7), hockey (P6 - P7), athletics (P6 - P7), cricket (P6-P7), tennis (P3 – P7) and modern dance (P4 – P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school levels. Teams from Penrhyn were selected for athletics, cross-country, swimming, hockey and cricket. Pupils competed in the Flahavans Primary Cross Country event, with the team finishing an impressive 5th overall. The hockey team had several friendly matches against Victoria College Prep, before competing in the Belfast East heat where they finished as group winners. After a thrilling semi-final victory over Methody, the team finished as overall runners up after a narrow defeat in the final to Victoria, with the game going to penalty runs.

Once again this year several girls competed in the Swim Ulster Minor Schools' Championship winning a number of individual and relay medals. From this success several girls qualified for the Irish Schools' championships. P1-P4 had their Sports Day in June on the Penrhyn front lawn, with the P7 pupils assisting with the running of the event. The P5 – P7 sports day was held at Strathearn school, making the most of the excellent facilities. Several P7s also competed in the Ulster Schools' Athletics Cup at Mary Peters track with two girls making it through to the Ulster Finals. Two teams from P7 also represented Penrhyn at the Tri- golf tournament at Castlereagh Golf Club and this year a new cricket club proved popular with many P6 and P7 girls attending.

School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest pupils collected non-perishable items for Storehouse Foodbank Belfast. Penrhyn has maintained close links with Belmont Presbyterian Church. Fund-raising activities were held

by the pupils for several charity organisations, both local and international. Funds raised in 2017-2018 were donated to the NI Childrens' Hospice, Salvation Army, Dementia NI, Fields of Life, NSPCC and Jeans for Genes.

Classes in Key Stages 1 and 2 take part in cross-community music workshops at the School of Music. Classes and individual pupils entered the Lagan Speech and Drama Festival and individual pupils and the school choir entered the Holywood Music Festival with many individual and group successes. Museums, National Trust properties and places of interest in the Province were regularly visited by Penrhyn pupils.

During the 2017-18 year, Penrhyn also welcomed visitors from many walks of life into the school to talk to or to meet with the girls.

Residential Visits

April 2018 P7 Trip to Carlingford Adventure Centre

Whole School Performances

December 2017 P1 – P4 Christmas Concert
March 2018 Wizard of Oz (P5 – P7)

Other Extra-Curricular Activities 2016-2017

Speech and Drama (available for P1 – P7)	Choir (P5 - P7)
Cycling Proficiency (P7)	Piano Tuition (P3 – P7)
French (P4 – P7)	Scripture Union (P3 – P7)
Singing (P2 – P7)	Ballet (P1 - P3)
Modern Dance (P4 – P7)	Tennis (P3 – P7)
Miniversity (P2 – P7)	

INFORMATION ABOUT THE BOARD OF GOVERNORS 2017/18

At present, the school's Board of Governors has a total of 19 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

1 Foundation Governors

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

Mrs Patricia Stewart (Chair)

Patricia Stewart was elected as a Governor in April 2002 and was appointed Chair in June 2014. She has served as Chair of the Curriculum committee and is an ex-officio member of all Board Committees. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

Mrs Caroline Auchmuty

Caroline Auchmuty is a businesswoman with over 20 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

Mr Wallace Forde MBE

Wallace Forde is a chartered accountant and has served on the Board since February 1991. He is a former Chairman and Vice-Chair. He is currently a member of the Finance Committee and has two daughters who are former pupils of the school.

Mr Norman McKeown

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is the immediate past Chair. He is currently Chair of the Finance and Audit Committee. His two daughters are former pupils of the school.

Mrs Lynsey Mallon (Vice-Chair)

Lynsey Mallon joined the Board in July 2009 and is currently chair of the Legal Committee and, as Vice-Chair, is an ex-officio member of all Board committees. She is a solicitor and a former Head Girl of Strathearn. She has one daughter currently at the school.

Mr Ian Noad

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. He has served as Chairman of the Health and Safety Committee

and is currently Chairman of the Curriculum Committee. His two daughters are former pupils.

Mr Patrick White (Vice-Chair)

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chairman of the Legal and Fundraising Committees. He is an ex-officio member of all Board Committees and has two daughters who are former pupils of the school.

Mrs Rosemary Bailie

Rosemary Bailie was appointed to the Board in July 2014 and was a manager in the Probation Board for Northern Ireland, recently retired. She is the designated governor for child protection.

2 Nominated Governors

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

Mr Robin Masefield CBE

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education. He is in his second term as a Nominated Governor and is Chair of the Penrhyn Committee.

Mr Jonathan Ireland

Jonathan Ireland is Co-Founder of a Belfast-based strategic communication and reputation management firm. He has served as a Nominated Governor since March 2018 and is a member of the Personnel and Strathearn at 90 committees.

Mr Christopher Wallace

Christopher Wallace is a solicitor in private practice. He has served on the board from March 2018 as a Nominated Governor of the Department of Education. He has several family members who are past pupils of the school.

Mr Scott Rodham-Boyd

Scott Rodham-Boyd is a Chartered Manager and Management Consultant who leads the schools' business within a large global consultancy firm. He has served as a Nominated Governor since March 2018.

Mr Jonathan Mallon

Jonathan Mallon is the Managing Director of a large Facilities Management company. He has served as a Nominated Governor since March 2018 and is a member of the Health and Safety and Penrhyn committees.

3 Parent Governors

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2021.

Mr Richard Browne

Richard Browne is a businessman and was elected as a Parent Governor in June 2017. He has two daughters currently at the school.

Mrs Deborah Nield

Deborah Nield is a GP Practice Manager and was elected as a Parent Governor in June 2017. She has one daughter currently at the school.

4 Teacher Governors

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in May 2013.

Mrs Erin Andrews

Erin Andrews joined the staff of Strathearn School Preparatory Department in September 2013. She is currently the Co-ordinator for School Development and Pastoral Care in the Preparatory Department.

Mr Andrew Atkinson

Andrew Atkinson joined the staff in September 2006. He is currently Senior Teacher, Head of Technology and School Timetabler.

5 Co-Opted Governors

One governor has been co-opted to the full Board due to his extensive business experience.

Mr Raymond McGowan

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

Mr Nicholas Crawford

The school community was saddened to hear of the passing of Mr Nicholas Crawford in May 2018 and the governors would like to record their thanks and appreciation to Mr Crawford on his six years' diligent work as a Board member and Chair of the Health & Safety Committee.

Mrs Nicola Connery (School Principal) is also a member of the Board.

**NAMES OF TEACHING STAFF
WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR**

Retirements and resignations at June 2018 included the following members of teaching staff:

Mrs H Agnew

SCHOOL SECURITY

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

FINANCIAL STATEMENTS 2017/18
REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2018

	Notes	2018 £	%	2017 £	%
INCOME					
School budget share		3,478,571	79.4	3,545,605	80.8
DE – other income		254,990	5.8	248,848	5.7
Tuition fees		575,400	13.2	537,056	12.2
Other Income		70,914	1.6	57,904	1.3
		<u>4,379,875</u>	<u>100.0</u>	<u>4,389,413</u>	<u>100.0</u>
EXPENDITURE					
Employees - Teaching Staff		2,929,573	66.0	2,942,803	67.1
Employees - Non-Teaching Staff		986,121	22.2	954,238	21.8
Purchase of Equipment		0	0.0	6,933	0.2
Curriculum Costs		94,556	2.1	80,811	1.8
Examinations		65,141	1.5	66,331	1.5
Premises costs	1	275,367	6.2	254,932	5.8
Establishment costs		<u>89,108</u>	<u>2.0</u>	<u>81,172</u>	<u>1.8</u>
		<u>4,439,866</u>	<u>100.0</u>	<u>4,387,220</u>	<u>100.0</u>
(DEFICIT)/SURPLUS		<u>(59,991)</u>	(1.4)	<u>2,193</u>	0.05

BALANCE SHEET - 31 MARCH 2018

FIXED ASSETS		2018	2017
	Notes	£	£
Tangible Assets	2	<u>19,846,011</u>	<u>20,439,155</u>
CURRENT ASSETS			
Stocks		3,735	3,689
Debtors		291,807	280,218
Investments		750,000	510,000
Cash at bank and in hand		230,862	334,047
		<u>1,276,404</u>	<u>1,127,954</u>
CREDITORS: amounts falling due within one year		<u>(589,790)</u>	<u>(574,949)</u>
NET CURRENT ASSETS		<u>686,614</u>	<u>553,005</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		20,532,625	20,992,160
CREDITORS: amounts falling due after one year	3	<u>(4,309)</u>	<u>(6,999)</u>
NET ASSETS		<u>20,528,316</u>	<u>20,985,161</u>
RESERVES			
Designated School funds		750,000	510,000
Revaluation Reserve		2,100,000	2,100,000
Unrestricted funds	4	<u>17,678,316</u>	<u>18,375,161</u>
SCHOOL FUNDS		<u>20,258,316</u>	<u>20,985,161</u>

NOTES TO THE ACCOUNTS

YEAR ENDED 31 MARCH 2018

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

2 Net book value

	2018	2017
	£	£
Freehold land and buildings	19,200,480	19,712,342
Plant and equipment	616,496	721,273
Furniture and fittings	15,177	5,540
Motor Vehicles	<u>13,858</u>	<u>0</u>
	<u>19,846,011</u>	<u>20,439,155</u>

3 Loans from Dept of Finance 4,309 6,999

4 Unrestricted Funds

At 31 March 2017	18,375,161	19,001,894
Deficit)/Surplus on school accounts	(59,991)	2,193
(Deficit) on canteen account	(717)	(2,573)
Net interest receivable/(payable)	614	(7,033)
Capital fees	127,443	127,793
Net Contingency receivables	96,295	71,937
Depreciation	(625,205)	(629,147)
Transfer from Restricted Funds	4,716	180,097
Transfer to Designated Funds	<u>(240,000)</u>	<u>(370,000)</u>
At 31 March 2018	<u>17,678,316</u>	<u>18,375,161</u>