

January 2015

I have pleasure in presenting the Annual Report for the school year 2013/14. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

Patricia Stewart Board of Governors - Chairman

REPORT OF THE BOARD OF GOVERNORS ON THE 2013/14 SCHOOL YEAR

Contents	Page
Term dates 2014/15	2
Curriculum Details	2
School Performance 2013/14	3
Careers Education	8
School-Community Links	8
Sport Provision	9
Preparatory Department	11
Membership of the Board of Governors 2013/14	13
Names of Teaching Staff who Retired or Resigned during 2013/14	16
School Security	16
Financial statements 2013/14	17

This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2013/14 in the School Magazine, which has been distributed to all pupils.

TERM DATES 2014/15

2014 – 2015 SCHOOL YEAR				
CHRISTMAS TERM:	26 August 2014 – 19 December 2014			
HALF TERM HOLIDAY:	27 October 2014 – 31 October 2014			
EASTER TERM:	5 January 2015 – 27 March 2015			
HALF TERM HOLIDAY:	16 – 20 February 2015			
SUMMER TERM:	13 April 2015 – 30 June 2015			
MAY DAY HOLIDAY	4 May 2015			

CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English, French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage include:

Additional Mathematics, Art and Design, Biology, Business Studies, Chemistry, Double Award Science, Drama, French, Geography, German, History, Home Economics, Information & Communication Technology (ICT), Music, Physics, Spanish, Technology.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art and Design, Biology, Business Studies, Chemistry, Drama, English Literature, French, Government and Politics, Geography, German, Health and Social Care, History, Home Economics, Information & Communication Technology, Mathematics, Further Mathematics, Media Studies, Music, Physics, Religious Studies, Spanish and Technology.

In L6 they continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education & Guidance and one period dedicated to ICT. In the ICT class the European Computer Driving Licence (ECDL) is covered and nearly all girls choose to complete this qualification.

SCHOOL PERFORMANCE 2013/14

PUBLIC EXAMINATION RESULTS 2013/14

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

Trend Information for previous three years as given by Department of Education

Performance	2010/11		201	1/12	2012/13		
% Achieving	Strathearn NI Ave.		Strathearn	NI Ave.	Strathearn	NI Ave.	
5+ GCSEs at A*-C	99.1	97.0	100	97.0	100	97.3	
7+ GCSEs at A*-C	98.1	90.4	99.5	92.2	98.2	93.6	
3+ A levels at A*–C	73.4	76.5	85.3	76.7	87.4	77.2	
2+ A levels at A*–E	100	99.3	100	99.5	99.0	99.6	

The N.I. average is that for pupils in Grammar schools.

Year 10 Pupils - Key Stage Three Results 2013/14

		Strathearn	Northern Ireland Girls
English			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	100%	
Mathematics			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	94%	

Due to industrial action, this year's NI figures are not available.

Year 12 Pupils

Number of pupils in Year 12 in	117	Number of these with a statement	1
September 2013	11/	of special educational needs	1

GCSE Results Overall 2013/14

% Entered for 7 or more subjects	98.3%	% Entered for 5 or more subjects	98.3%
% Achieving grades A* - C	97.4%	% Achieving grades A* - C	97.4%

GCSE Results by Subject

Subject	Number	Cun	ulative %	of Pupil	ls Entered	l Achiev	ing Grad	les
	Entered	A*	A	В	С	D	Е	U
Additional Maths	47	29.8%	76.6%	95.7%	97.9%	100%		
Art & Design	23	30.4%	73.9%	87.0%	100%			
Biology	47	14.9%	42.6%	74.5%	97.9%	100%		
Business Studies	21	4.8%	47.6%	90.5%	95.2%	95.2%	95.2%	100%
Chemistry	24	33.3%	75.0%	87.5%	100%			
Drama	11	18.2%	72.7%	90.9%	100%			
English Language	114	21.1%	78.9%	99.1%	100%			
English Literature	114	31.6%	76.3%	97.4%	100%			
French	59	39.0%	76.3%	93.2%	100%			
Geography	74	44.6%	78.4%	97.3%	100%			
German	26	19.2%	53.8%	80.8%	96.2%	96.2%	100%	
History	60	35.0%	71.7%	90.0%	96.7%	100%		
Home Economics	10	20.0%	50.0%	80.0%	100%			
ICT	16	6.3%	68.8%	81.3%	100%			
Mathematics	116	41.4%	75.9%	93.1%	99.1%	100%		
Music	11	63.6%	81.8%	100%				
Physical Education	8	25.0%	75.0%	75.0%	87.5%	100%		
Physics	34	38.2%	70.6%	88.2%	97.1%	100%		
Religious Studies	60	31.7%	61.7%	93.3%	96.7%	98.3%	100%	
Spanish	33	36.4%	78.8%	90.9%	100%			
Science - Double	94	28.7%	69.1%	93.6%	100%			
Technology & Design	7		28.6%	85.7%	100%			
Total	1009	30.9	71.3	92.4	98.9	99.7	99.9	100
ICT short course	10		40.0%	90.0%	100%			
RS short course	53	56.6%	90.6%	96.2%	100%			

Year 13 and Year 14 Pupils

Number of pupils in Year 13	106	Number of these with a statement	0
in September 2013	100	of special educational needs	U
Number of pupils in Year 14	96	Number of these with a statement	0
in September 2013	70	of special educational needs	U
Total number of pupils	202	Total number	0

Year 13 AS Levels Overall 2013/14

Number of pupils	% of Pupils Achieving				
who sat AS levels	3 or more passes at	2 or more passes at			
	Grades A-C	Grades A-E			
106	80.2	97.2			

Year 13 AS Level Results by Subject

Subject	Number	Cumula	ative % of	Pupils En	itered Ach	nieving Gr	ades
	Entered	A	В	С	D	Е	U
Art	11	45.5%	63.6%	90.9%	90.9%	90.9%	100%
Biology	42	35.7%	54.8%	66.7%	88.1%	92.9%	100%
Business Studies	25	28.0%	52.0%	80.0%	96.0%	100%	
Chemistry	31	45.2%	61.3%	83.9%	87.1%	100%	
Drama	22	50.0%	90.9%	100%			
English Literature	48	43.8%	75.0%	93.8%	97.9%	100%	
French	12	50.0%	83.3%	91.7%	100%		
Geography	34	64.7%	85.3%	94.1%	97.1%	97.1%	100%
German	3	33.3%	66.7%	100%			
Health & Soc. Care	1		100%				
History	23	43.5%	73.9%	91.3%	95.7%	95.7%	100%
Home Economics	5	40.0%	100%				
ICT	9		22.2%	44.4%	66.7%	88.9%	100%
Mathematics	43	51.2%	76.7%	86.0%	90.7%	95.3%	100%
Media Studies	24	29.2%	83.3%	95.8%	95.8%	95.8%	100%
Music	3	33.3%	66.7%	100%			
Physics	22	31.8%	59.1%	63.6%	81.8%	100%	
Politics	3	66.7%	100%				
Religious Studies	29	51.7%	82.8%	93.1%	93.1%	100%	
Spanish	16	31.3%	75.0%	87.5%	100%		
Technology & Design	2		100%				
Total	408	42.4	71.8	86.0	93.1	97.5	100

Year 14 A Levels Overall 2013/14

Number of pupils in	% of Pupils Achieving				
final year of A Level	3 or more passes at	2 or more passes at			
course	Grades A*-C	Grades A*-E			
96	87.5	99.0			

Year 14 A Level Results by Subject

Subject	Number	Cui	mulative	% of Pup	oils Ente	red Achie	ving Gra	des
	Entered	A*	A	В	С	D	E	U
Art	3	33.3%	66.7%	66.7%	100%			
Biology	27	3.7%	55.6%	74.1%	88.9%	96.3%	96.3%	100%
Business Studies	12	8.3%	50.0%	91.7%	100%			
Chemistry	20	10.0%	45.0%	85.0%	100%			
Drama	15	20.0%	53.3%	100%				
English Literature	38	23.7%	39.5%	71.1%	97.4%	100%		
French	6	33.3%	83.3%	100%				
Geography	21	42.9%	71.4%	85.7%	90%	100%		
German	1				100%			
Health & Social Care	3				33.3%	100.0%		
History	21	14.3%	57.1%	85.7%	90.5%	95.2%	100%	
Home Economics	6		33.3%	50.0%	100%			
ICT	10	10.0%	50.0%	70.0%	90.0%	90.0%	100%	
Mathematics	37	21.6%	59.5%	97.3%	97.3%	100%		
Further Maths	10	10.0%	40.0%	50.0%	90.0%	100%		
Media Studies	21		42.9%	95.2%	100%			
Music	2		50.0%	50.0%	50%	100%		
Physics	13	15.4%	46.2%	92.3%	100%			
Politics	7	14.3%	28.6%	57.1%	100%			
Religious Studies	14	14.3%	64.3%	78.6%	100%			
Spanish	7		57.1%	71.4%	100%			
Technology & Design	7	28.6%	42.9%	71.4%	100%			
Total	301	15.9	51.2	80.7	95.3	99.0	99.7	100

School Leavers' Destinations 2013/14 (from years 12, 13 and 14)

Number of leavers	Destinations of leavers going to					
2013/14	Higher Education	Further Education	Another School	Jobskills	Employment	Other/ unknown
108	80%	3%	7%	0%	1%	9%

Annual Attendance Rate (all pupils)

Strathearn School annual attendance rate for year 2013/14 = 96.4%

CAREERS EDUCATION AND GUIDANCE

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a full-time Careers Adviser who is available for consultation by the students throughout the school day and by parents and pupils at Parent Consultations. Close links are maintained with the NI Careers Service. Year 10 has a half-day conference on career planning, and all members of Year 13 participate in a formal one-week work experience scheme.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days and Higher Education Fairs, while Year 14 students also have the opportunity to participate in a formal interview situation.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain.

SCHOOL-COMMUNITY LINKS

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age Concern' who assist us in providing transport to and from the venue for our guests. This year we entertained our guests in a function room at the Stormont Hotel.

Pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon. Thanks are due to both staff and pupils involved who work to make this such a successful day.

Girls have again donated money to buy over fifty gifts for the residents in the neighbouring Strathearn Court.

Links with the World of Work

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the PSNI. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

Sport

Aims

Strathearn aims to contribute to the physical development of each pupil through the promotion of skills acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

Programme of Study

At Key Stage 3, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness.

At Key Stage 4, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

Extra-Curricular Programme

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics and badminton;

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics and badminton.

Those pupils who have a keen interest in swimming, horse riding, golf, gymnastics, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

Sports Facilities available to Pupils of the School

Sports Hall, Gymnasium and Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch;

five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A brand new Gymnasium complements the use of the Sports Hall and a fully equipped Fitness Suite completes the indoor sports accommodation.

Outdoor Facilities

One synthetic and two all weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing areas. Two tennis courts have recently been completed which brings the total number of courts to six.

Outside School

Access to the CIYMS Astroturf hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at the Robinson Centre.

PREPARATORY DEPARTMENT

Average attendance for 2013/14 97.8%

Pupil Destinations 2013/14

No. pupils in year	Bloomfield Collegiate	Grosvenor	Strathearn School	Sullivan Upper	
25	1	1	21	2	

End of Key Stage Assessment Results 2013/2014

Only 23% NI Primary Schools submitted results therefore there is no data that is reliable.

Sport

Pupils in the Preparatory department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their physical education programme of study. Cricket has recently been added to our programme of study for P6 and P7. The following extra-curricular activities are also available: gymnastics (P2 - P7), ballet (P1 - P3), Irish dancing (P1 - P7), hockey (P6 - P7), athletics (P6 - P7) and modern dance (P4 - P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school level. Teams from Penrhyn were selected for athletics, cross-country, swimming, hockey and gymnastics. Pupils also entered the Belfast East heat of the Northern Ireland Primary Schools' Cross–Country, where the team were runners-up and qualified for the Belfast Final where they were placed 5^{th.} Amelia Kane qualified as an individual where she won the Ulster title. P1 – P4 had their Sports Day in June on the Penrhyn front lawn; P5 – P7 had their day in May on the senior site at Strathearn. The school relay team competed at our own Sports day and also at the Downey House sports day where we won! The annual Primary Schools' Athletics Cup was held at the Mary-Peters track and twelve of our P7 athletes participated. We had a very successful competition with Sasha Barrett-Ferris winning the overall individual girl prize.

School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest pupils collected non-perishable items for Storehouse Foodbank Belfast. Penrhyn has maintained close links with Belmont Presbyterian Church. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in Term I were donated to Clic Sargent and in Terms II and III funds were donated to Door of Hope.

Classes in Key Stages 1 and 2 took part in cross-community music workshops at the School of Music. Classes and individual pupils entered the speech and drama music festivals and choral singing classes at Holywood, with many individual and group successes. Museums, National Trust properties and places of interest in the Province were regularly visited by Penrhyn pupils.

During the 2013-14 year, Penrhyn also welcomed visitors from many walks of life in to the school to talk to or to meet with the girls.

Residential Visits

May 2014 P7 Trip to Carlingford Adventure Centre

Whole School Performances

December 2013 P1 – P4 Christmas Concert

April 2014 Peter Pan (P5 – P7)

Other Extra-Curricular Activities

Speech and Drama (available for P1 – P7)

Cycling Proficiency (P7)

Tin Whistle (P2 – P7)

Craft (P5)

Choir (P5, P6 and P7)

Piano Tuition (P3 – P7)

French (P4 – P7)

Cookery (P5)

Scripture Union (P4 – P7)
Singing (P2 – P7)

Ballet (P1 - P3) Modern Dance (P4 – P7)

INFORMATION ABOUT THE BOARD OF GOVERNORS 2013/14

At present, the school's Board of Governors has a total of 20 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

1 Foundation Governors

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

Mrs Patricia Stewart (Chairman)

Patricia Stewart was elected as a Governor in April 2002 and was appointed Chair in June 2014. She has served as Chair of the Curriculum committee and is an ex-officio member of all Board Committees. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

Mr Peter Caldwell

Peter Caldwell is an architect and has served on the Board since November 1987. He is Chairman of the Buildings & Maintenance Committee and his three daughters are former pupils.

Dr Evelyn Dermott

Evelyn Dermott is a retired University lecturer and has served on the Board since June 1989. She became a foundation governor in September 1993 when her term of office as an elected Parent Governor ended and has served as Chair of the Personnel Committee. Her two daughters are former pupils.

Mr Wallace Forde MBE

Wallace Forde is a chartered accountant and has served on the Board since February 199. He is a former Chairman and Vice-Chair. He is currently Chairman of the Finance Committee and is an ex officio member of all Board Committees. He has two daughters who are former pupils.

Mr Norman McKeown (Vice-Chair)

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is the immediate past Chair. He has served as Chairman of the Finance and Audit Committee and is an ex-officio member of all Board Committees. His two daughters are former pupils of the school.

Mr Ian Noad

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. His two daughters are former pupils.

Mr Patrick White (Vice-Chair)

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chairman of the Legal and Fundraising Committees. He is an ex-officio member of all Board Committees and has two daughters who are former pupils of the school.

2 Nominated Governors

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

Mrs Rosemary Bailie

Rosemary Bailie was appointed to the Board in July 2014 and is a manager in the Probation Board for Northern Ireland. She is the designated governor for child protection.

Dr Kenneth Gibson

Kenneth Gibson was appointed to the Board in May 2012 and is a senior lecturer in Stranmillis University College, Belfast. He is in his second term as a Nominated Governor.

Mr Robin Masefield CBE

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education.

Mrs Lynsey Mallon

Lynsey Mallon joined the Board in July 2009 and is currently chair of the Legal Committee. She is a solicitor and a former Head Girl of Strathearn. She is in her second term as a Nominated Governor.

Ms Ann O'Dwyer

Ann O'Dwyer was appointed to the Board in May 2012 and is a Chartered Management Accountant. She is in her second term as a Nominated Governor.

Mrs Evelyn Rodgers

Evelyn Rodgers joined the Board in May 2012 and is a retired teacher union administrator. She is in her second term as a Nominated Governor.

3 Parent Governors

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2017.

Mr Richard Harvey

Richard Harvey is employed in a senior managerial role in Local Government and was elected as a Parent Governor in June 2013. He has two daughters currently at the school.

Mrs Clare Meredith

Clare Meredith is a company director and was elected as a Parent Governor in June 2013. She is a past pupil and has three daughters currently at the school.

4 Teacher Governors

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in May 2013.

Mrs Diane Eakin

Diane Eakin joined the staff of Strathearn School in September 2007. She is Head of Modern Languages and has one daughter currently at Strathearn.

Mr Mark Stevenson

Mark Stevenson joined the staff in September 2002. He is currently Head of Geography.

5 Co-Opted Governors

Three governors have been co-opted to the full Board due to their extensive business experience.

Mrs Caroline Auchmuty

Caroline Auchmuty is a businesswoman with over 17 years experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

Mr Nicholas Crawford

Nicholas Crawford is a Senior Commercial Underwriter and was co-opted to the Board in 2011.

Mr Raymond McGowan

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

Mr David Manning (School Principal) is also a member of the Board.

NAMES OF TEACHING STAFF WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR

Retirements and resignations at June 2014 included the following members of teaching staff:

Miss J Nelson Mrs C Nixon

SCHOOL SECURITY

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

FINANCIAL STATEMENTS 2013/14 REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2014

		2014		2013	
No	otes	£	%	£	%
INCOME					
School budget share		3,377,670	86.8	3,402,266	86.9
DE – other income		32,127	0.8	29,876	0.8
Tuition fees		452,456	11.6	467,456	11.9
Miscellaneous		31,612	0.8	15,717	0.4
		3,893,865	100	3,915,315	<u>100</u>
EXPENDITURE			, 		
Employees - Teaching Staff		2,784,128	70.8	2,737,613	70.7
Employees - Non-Teaching Staf	f	706,857	18.0	671,866	17.4
Purchase of Equipment		572	-	1,889	-
Curriculum Costs		90,925	2.3	97,914	2.5
Examinations		62,165	1.6	60,864	1.6
Premises costs	1	210,458	5.4	224,062	5.8
Establishment costs		<u>74,722</u>	<u>1.9</u>	<u>75,515</u>	<u>2.0</u>
		3,929,827	<u>100.0</u>	3,869,723	<u>100.0</u>
(DEFICIT)/SURPLUS		(35,962)	<u>(0.9)</u>	45,592	<u>1.2</u>

BALANCE SHEET - 31 MARCH 2014

FIXED ASSETS	Not	2014 es £	2013 £
Tangible Assets	2	20,347,323	14,674,443
CURRENT ASSETS			
Stocks Debtors Investments Cash at bank and in hand		2,043 406,073 486,590 62,502	1,995 857,337 1,083,520 117,093 2,059,945
CREDITORS: amounts falling due within one year		(559,865)	(1,170,415)
NET CURRENT ASSETS		397,343	889,530
TOTAL ASSETS LESS CURRENT LIABILITIES		20,744,666	15,563,973
CREDITORS: amounts falling due after one year	3	(136,265)	(181,170)
DEFERRED INCOME	4	(17,853,159) 2,755,242	(12,747,388) 2,635,415
Reserves			
TOTAL FUNDS	5	2,755,242	<u>2,635,415</u>

NOTES TO THE ACCOUNTS

YEAR ENDED 31 MARCH 2014

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

2 Net book value

		2014 £	2013 £
	Freehold land and buildings Plant and equipment Furniture and fittings	20,004,234 34,115 <u>308,974</u>	14,497,429 62,127 <u>114,887</u>
		20,347,323	14,674,443
3	Loans from Dept of Finance	136,265	<u>181,170</u>
4	Grants from Department of Education		
	Buildings Plant, equipment, fixtures and fittings	17,522,763 330,396	12,614,623 132,765
		17,853,159	12,747,388
5	Total Funds		
	At 31 March 2013 (Deficit)/Surplus on school accounts Surplus on canteen account Surplus on capital fees account Net Contingency receivables At 31 March 2014	2,635,415 (35,962) 728 44,714 110,347 2,755,242	2,396,878 45,592 4,563 63,536 124,846 2,635,415