



December 2021

It gives me great pleasure as Chair of the Board of Governors of Strathearn School (the “School”) to present the Annual Report for the academic year 2020/21.

During what has undoubtedly been a very challenging year for everyone due to the global Covid-19 pandemic, the health and wellbeing of our pupils and staff has been our main priority at all times. We would like to formally acknowledge the resilience and strength demonstrated by all of our pupils and staff in adapting to the changes with which they have been faced and in particular, Mrs Connery and her Senior Leadership Team for their strong leadership and dedication throughout the academic year. We would also like to commend Mrs Mawhinney and all of the staff in our Preparatory Department for their high level of commitment to the education and wellbeing of the youngest members of our School Community.

The Board recognises the fundamental role played by parents and care givers in supporting and encouraging the pupils during this period and we thank you for your partnership. The Parents’ Association should also be commended for their excellent fund-raising efforts throughout the year and likewise, we thank them for their invaluable support.

We are delighted to report that despite the challenging end to the academic year, the School has yet again enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra-curricular activities.

L Mallon  
Board of Governors – Chair

**REPORT OF THE BOARD OF GOVERNORS  
ON THE 2020/21 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents.

**TERM DATES 2021/22**

<b>2021 – 2022 SCHOOL YEAR</b>	
CHRISTMAS TERM:	26 August – 21 December 2021
HALF TERM HOLIDAY:	25-29 October 2021
EASTER TERM:	4 January – 8 April 2022
HALF TERM HOLIDAY:	14-18 February 2022
SUMMER TERM:	25 April – 30 June 2022
BANK HOLIDAYS:	2 May & 3 June 2022

## **CURRICULUM DETAILS**

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In Year 10 the girls study Biology, Chemistry and Physics as separate Science subjects.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage also include:

Further Mathematics, Art and Design, Biology, Business Studies, Chemistry, Design & Technology, Digital Technology (ICT), Double Award Science, Drama, French, Geography, German, History, Home Economics, Music, Physics, Spanish.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced (A2) Level in their final year at Strathearn.

This year pupils have made choices from:

Art & Design, Biology, Business Studies, Chemistry, Computer Science, Design & Technology, Digital Technology, Drama, English Literature, French, Government & Politics, Geography, German, History, Health & Social Care, Nutrition & Food, Mathematics, Further Mathematics, Media Studies, Moving Image Art, Music, Psychology, Physics, Religious Studies and Spanish.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

## SCHOOL PERFORMANCE 2020/21

### PUBLIC EXAMINATION RESULTS 2020/21

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

#### Trend Information for previous three years as given by Department of Education

Category	% 2021	% 2020	% 2019			% 2018			% 2017		
	School*	School*	Sch	NI Girls	NI All	Sch	NI Girls	NI All	Sch	NI Girls	NI All
5+ GCSE A* - C	100	99.2	99.1	98.4	96.2	99.1	98.2	96.0	100	98.3	96.5
7+ GCSE A* - C	99.2	99.2	98.1	94.2	90.0	98.1	94.8	90.7	96.4	95	91.2
3+ A2 Levels (A* - C)	98.0	96.8	88.4	81.0	77.0	81.0	84.1	78.1	78.1	82	78.1
2+ A2 Levels (A* - E)	100	100	100	99.6	99.3	99	99.7	99.5	100	99.8	99.7

*NI Average used is Grammar School statistics from DENI performance tables*

**\*Please note: DENI have not collected or published benchmark statistics for school performance for the 2020 or 2021 public examination series.**

#### Year 10 Pupils - Key Stage Three Levels in Communication and Using Mathematics 2020/21

*Due to the national lockdown during the 2020/21 academic year, DENI did not require schools to report or publish KS3 levels.*

## Year 12 Pupils

Number of pupils in Year 12 in September 2020	120	Number of these with statement of special educational needs	3
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## GCSE Results Overall 2020/21

% Entered for 7 or more subjects	100	%Entered for 5 or more subjects	100
% Achieving grades A*-C	99.2	% Achieving grades A*-C	100

## GCSE Results by subject (by cumulative %)

Subject	Entries	A*	A	B	C*	C		D	E	F	G	U
Art & Design	22	18.2	77.3	95.5	95.5	100.0		100.0	100.0	100.0	100.0	100.0
Biology	62	32.3	72.6	87.1	95.2	100.0		100.0	100.0	100.0	100.0	100.0
Business Studies	18	22.2	55.6	83.3	88.9	94.4		94.4	100.0	100.0	100.0	100.0
Chemistry	57	33.3	68.4	87.7	93.0	100.0		100.0	100.0	100.0	100.0	100.0
Design and Technology	11	36.4	45.5	90.9	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Drama	19	21.1	68.4	89.5	100.0	100.0		100.0	100.0	100.0	100.0	100.0
English Language	120	27.5	83.3	97.5	100.0	100.0		100.0	100.0	100.0	100.0	100.0
English Literature	120	29.2	76.7	96.7	100.0	100.0		100.0	100.0	100.0	100.0	100.0
French	39	59.0	89.7	97.4	97.4	100.0		100.0	100.0	100.0	100.0	100.0
Geography	68	55.9	91.2	95.6	100.0	100.0		100.0	100.0	100.0	100.0	100.0
German	18	22.2	44.4	61.1	72.2	100.0		100.0	100.0	100.0	100.0	100.0
History	51	62.7	84.3	96.1	98.0	100.0		100.0	100.0	100.0	100.0	100.0
Home Economics	17	41.2	76.5	94.1	94.1	94.1		100.0	100.0	100.0	100.0	100.0
Information Technology	14	28.6	64.3	92.9	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Mathematics	120	29.2	85.8	95.8	97.5	100.0		100.0	100.0	100.0	100.0	100.0
Mathematics Further	51	29.4	80.4	92.2	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Music	18	38.9	77.8	94.4	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Physics	46	41.3	80.4	91.3	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Religious Studies	68	45.6	88.2	92.6	98.5	100.0		100.0	100.0	100.0	100.0	100.0
Science - Double	54	55.6	83.3	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0
Spanish	65	35.4	55.4	75.4	86.2	96.9		98.5	100.0	100.0	100.0	100.0
Sport/PE Studies	17	70.6	100.0	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>1075</b>	<b>37.5</b>	<b>78.5</b>	<b>92.7</b>	<b>97.1</b>	<b>99.6</b>		<b>99.8</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
RS Short Course	51	60.8	88.2	92.2	98.0	100.0		100.0	100.0	100.0	100.0	100.0

## Year 13 and 14 Pupils

Number of pupils in Year 13 in September 2020	111	Number of these with statement of special educational needs	5
Number of pupils in Year 14 in September 2020	99	Number of these with statement of special educational needs	1
Total number of pupils	210	Total number of pupils	6

## Year 13 AS Level Results by Subject (by cumulative %)

Subject	Entries	A	B	C	D	E	U
Art & Design	6	66.7	100.0	100.0	100.0	100.0	100.0
Biology	43	55.8	76.7	100.0	100.0	100.0	100.0
Business Studies	21	71.4	95.2	100.0	100.0	100.0	100.0
Chemistry	28	46.4	92.9	100.0	100.0	100.0	100.0
Computer Science*	1	0.0	0.0	100.0	100.0	100.0	100.0
Design and Technology	7	57.1	71.4	100.0	100.0	100.0	100.0
English Literature	31	67.7	96.8	100.0	100.0	100.0	100.0
French	18	88.9	100.0	100.0	100.0	100.0	100.0
Geography	40	70.0	87.5	100.0	100.0	100.0	100.0
German*	2	100.0	100.0	100.0	100.0	100.0	100.0
Health & Social Care	22	72.7	100.0	100.0	100.0	100.0	100.0
History	16	81.3	100.0	100.0	100.0	100.0	100.0
Home Economics	12	66.7	83.3	91.7	100.0	100.0	100.0
Information Technology	7	42.9	42.9	100.0	100.0	100.0	100.0
Mathematics	45	60.0	71.1	86.7	95.6	100.0	100.0
Media Studies	9	55.6	100.0	100.0	100.0	100.0	100.0
Moving Image Art*	2	100.0	100.0	100.0	100.0	100.0	100.0
Music	5	100.0	100.0	100.0	100.0	100.0	100.0
Physics	26	80.8	92.3	100.0	100.0	100.0	100.0
Politics	6	100.0	100.0	100.0	100.0	100.0	100.0
Psychology*	1	100.0	100.0	100.0	100.0	100.0	100.0
Religious Studies	16	50.0	75.0	100.0	100.0	100.0	100.0
Spanish	12	75.0	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>376</b>	<b>66.8</b>	<b>87.5</b>	<b>98.1</b>	<b>99.5</b>	<b>100.0</b>	<b>100.0</b>

\* Collaboration subject

## Year 14 A Levels

Number of pupils in final year of A Level Course	% of Pupils achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A *-E
99	98.0	100

## Year 14 A Level results by Subject (by cumulative %)

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	6	33.3	83.3	100.0	100.0	100.0	100.0	100.0
Biology	28	32.1	64.3	92.9	100.0	100.0	100.0	100.0
Business Studies	14	21.4	64.3	92.9	100.0	100.0	100.0	100.0
Chemistry	27	22.2	63.0	85.2	96.3	100.0	100.0	100.0
Design and Technology*	2	50.0	100.0	100.0	100.0	100.0	100.0	100.0
Drama	10	30.0	70.0	90.0	100.0	100.0	100.0	100.0
English Literature	24	29.2	70.8	91.7	100.0	100.0	100.0	100.0
French	5	60.0	100.0	100.0	100.0	100.0	100.0	100.0
Geography	27	25.9	70.4	96.3	96.3	100.0	100.0	100.0
German*	7	57.1	71.4	85.7	100.0	100.0	100.0	100.0
Health & Social Care	13	7.7	61.5	100.0	100.0	100.0	100.0	100.0
History	29	62.1	89.7	100.0	100.0	100.0	100.0	100.0
Home Economics	14	7.1	50.0	92.9	100.0	100.0	100.0	100.0
Information Technology	7	14.3	100.0	100.0	100.0	100.0	100.0	100.0
Mathematics	28	35.7	85.7	96.4	100.0	100.0	100.0	100.0
Mathematics Further	5	60.0	100.0	100.0	100.0	100.0	100.0	100.0
Media Studies	12	8.3	50.0	91.7	100.0	100.0	100.0	100.0
Moving Image Art*	3	33.3	100.0	100.0	100.0	100.0	100.0	100.0
Physics	11	18.2	90.9	100.0	100.0	100.0	100.0	100.0
Politics	11	36.4	90.9	90.9	100.0	100.0	100.0	100.0
Religious Studies	12	25.0	83.3	100.0	100.0	100.0	100.0	100.0
Spanish	13	30.8	69.2	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>308</b>	<b>30.5</b>	<b>74.4</b>	<b>94.8</b>	<b>99.4</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

\* collaboration subject

## School Leavers' Destinations 2020/21 (from years 12,13 and 14)

2020-2021	
<b>Number of Leavers</b>	115
<b>Higher Education</b>	95%(82.6 pupils)
<b>Further Education</b>	1.7%(2 pupils)
<b>Another School</b>	7.8%(9 pupils)
<b>Job Skills</b>	0
<b>Employment</b>	0.9%(1 pupil)
<b>Unknown/ Gap</b>	7.0%(8 pupils)

### Annual Attendance Rate (all pupils)

Starthearn School annual attendance rate for year 2020 / 2021 – 97.4%



## **CAREERS EDUCATION AND GUIDANCE**

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a Head of Careers who is available for consultation by the students throughout the school day, and by parents and pupils at Parent Consultations and Parent Information Evenings. Structured introductory and on-going visits to the careers suite take place from Year 8. Year 10 has a half-day conference on career planning which involves guidance choosing GCSE subjects, completing a career profiling questionnaire and learning about current labour market information. All girls and their parents have the opportunity for have formal meetings with the Teaching & Learning VP, Head of Careers or Careers department staff in March to help pupils choose GCSE subjects.

Close links are maintained with a range of NI employers and the NI Careers Service; all pupils in Year 12 have a formal careers guidance interview with a careers adviser from the Department of the Economy.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days, subject specific conferences and Higher Education Fairs. These have been completed by webinars due to the pandemic. Year 14 students also have the opportunity to participate in a formal interview situation and Oxbridge applicants are given additional interview practice. Interview workshops are also held in school for girls applying to medicine, dentistry, veterinary science, nursing and teaching. All pupils can have practice interviews with the careers adviser.

External speakers are regularly invited to talk to pupils in Years 12 and 13 about a range of career opportunities based on the Year 12's most popular career areas. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain. A few pupils have gone on to study in the USA and Europe and our girls have also been successful in securing places on apprenticeship and higher apprenticeship programmes.

The Careers calendar which is available on the school website, has more details of events which are running throughout the year.

## **SCHOOL-COMMUNITY LINKS**

School Community Links have been somewhat curtailed due to the onset of Covid-19. The School continues to keep open channels of communication with its immediate stakeholders by use of electronic methods such as email, webinars and telephone meetings to ensure that everyone is kept updated.

The School has updated its website to allow all news and events to be reported. The School continues to be involved in internal charity events that raise significant funds for local charities and beyond. We have also contributed goods and groceries for The Larder Foodbank. Each of our Houses also have a named charity and the girls are involved in fund-raising through House events.

### **Links with the World of Work**

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI.

Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance).

We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

## **Sport**

### **Aims**

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

### **Programme of Study**

**At Key Stage 3**, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness and use of the fitness suite.

**At Key Stage 4**, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, badminton, rugby, orienteering, tennis, athletics, cricket and rounders. Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

### **Extra-Curricular Programme**

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, football, volleyball and table-tennis.

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, football, volleyball, table-tennis and fitness.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

## **Sports Facilities available to Pupils of the School**

### **Sports Hall, Gymnasium and Fitness Suite**

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A fully equipped Gymnasium complements the use of the Sports Hall and a state-of-the-art Fitness Suite completes the indoor sports accommodation.

### **Outdoor Facilities**

One synthetic and two all-weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

### **Outside School**

Access to the CIYMS synthetic hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Lisnasharragh Leisure Centre.

## PREPARATORY DEPARTMENT 2020/21

Average attendance for 2020/21 98.4%

### Pupil Destinations 2020/21

Number of Pupils in Year 7	Strathearn School	Bloomfield Collegiate	Ashfield Girls' High School	Cambridge House
23	22	0	0	1

### Assessment and reporting

End of Key Stage Assessment Results 2020/21 – on hold

School Reports (P1-P7) in January and June. GL Assessment scores (P3-P7) reported to parents twice a year. J Walls, Assessment Coordinator, has coordinated the GL process and collated the data for staff. Parent Teacher Consultations took place in October 2020 and June 2021 by telephone.

### Sport

- Pupils in the Preparatory Department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics and dance as part of their Physical Education Programme of Study. The following extra-curricular clubs are also run by the PE Department: hockey (P6-P7), athletics (P6-P7), cricket (P6-P7).
- Pupils can compete in a variety of sports events at inter-form, inter-house and inter-school levels. Teams from Penrhyn are selected for athletics, hockey, cricket, cross-country, swimming and gold but covid-19 restrictions this year caused the cancellation of many activities. During the 2020-2021 school year no inter-school competitions took place due to Covid restrictions. However, the girls competed in inter-house cross-country, hockey, netball and rounders. The 2021 Sports Day took place in class bubbles with videos and photos sent home to parents.

### School Community Links

With Covid 19 restrictions in place our normal fund raising, and charity events could not happen. The money raised in 2020/21 totalled £285.54 from non-uniform days and we donated the money to NSPCC.

## **Visitors**

This year restrictions meant that we could not invite visitors into school to speak to the pupils. We used Zoom meetings to have virtual meetings including, for example:

- In P3 a parent who works as a dentist linked up with the class to teach the girls about teeth.
- In P4 the girls linked, via Zoom, with Tim Peake, military officer, and European Space Agency Astronaut.
- In P7, the girls explored 'International Women's Day' with guest speaker Laura Blair an Army Major from N Ireland. Lorcan Murray, from Stranmillis, was invited to join a class lesson, engaging as part of his 4th year dissertation. P7 pupils engaged in a Microbiology Science workshop with Dr. Oyama. They also linked via Zoom with Miss Stewart from Strathearn to explore P7 transition to Year 8.

## **School Trips have not been possible during 2020/21.**

- F/KS1 outdoor parties, class picnics, the Secret Garden and Rainbow Garden areas have been further developed to facilitate our detailed programme of activities for outdoor learning.
- KS2 - In the absence of school trips, Key Stage 2 classes had a much greater focus on outdoor learning and teachers found new ways to utilize our school environment. They also made extensive use of the senior school ICT facilities, visiting each week, for activities. The girls communicated with other children their age by posting comments on the Newsdesk platform. With a thorough risk assessment in place P7 enjoyed a trip to Eden Pottery (outdoor marquee).

## **Penrhyn Committee**

The Penrhyn Committee continues to provide excellent leadership support to the Preparatory Department.

In 2020/21 meetings were held via Zoom.

## **Early Morning and Afterschool Facility**

Early Morning Club is well established and there are three members of staff each day. Pupils can be left at school from 8.00 am at no extra charge. This facility has proved very popular with parents. Also, our Afterschool Club offers a childcare facility from 2.00 pm until 5.45 pm and the club runs at close to full capacity most days. We have two permanent staff members, and a further member of staff can assist when numbers are high. Penrhyn Afterschool Club is held in the Assembly Hall and the pupils are organised in class bubbles.

## **Residential Visits**

April 2021 P7 Trip to Carlingford Adventure Centre – *cancelled due to Covid 19*

**Whole School Performances** *This year our shows had to be recorded due to Covid restrictions in schools.*

**December 2020** P1 – P3 Christmas Nativity and P2 and P4 Christmas songs – recordings sent home to parents

**March 2021** P7 Senior Concert *My Son Pinocchio* performed and professionally recorded in Penrhyn (no audience).

### **Extra-Curricular Activities 2020/21** *suspended due to Covid 19*

Speech and Drama (available for P1 – P7)

Cycling Proficiency (P7)

Scripture Union (P3 – P7)

Singing (P4 – P7)

Modern Dance (P4 – P7)

Miniversity Computer Club (P2 – P7)

Yoga (P2 – P7)

Craft (P5)

Choir (P5 - P7)

Piano Tuition (P3 –P7)

Irish Dancing (P1 – P7)

Ballet (P1 - P3)

Tennis (P3 – P7)

Judo (P2 – P7)

Science Club (P2 – P7)

Cricket (P6 – P7)

Speech and Drama classes continued via Zoom and Piano classes continued outside school.

### **PDMU**

All classes focused on mental health and well-being with activities to support the girls. We offer counselling with Familyworks NI.

### **Highlights 2020/21**

- Poetry in Motion – P3 class awarded a certificate for outstanding effort
- Every class held an end of year celebration of success event.
- Young Enterprise (Zoom)
- STEAM activities Science Technology Engineering and Maths developed in F/KS1
- P7 Leavers' Presentation Wednesday 23 June 2021 by appointment and social distanced.

## **INFORMATION ABOUT THE BOARD OF GOVERNORS 2020/21**

At present, the school's Board of Governors has a total of 19 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

### **1 Foundation Governors**

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

#### **Mrs Lynsey Mallon (Chair)**

Lynsey Mallon joined the Board in July 2009 and was appointed Chair in June 2019. She has served as Chair of the Legal Committee and is an ex-officio member of all Board Committees. Lynsey qualified as a solicitor in 2004 and is a Partner in a leading Irish law firm. Lynsey is a former Head Girl of Strathearn and currently has two daughters at the school.

#### **Mrs Patricia Stewart (Vice-Chair)**

Patricia Stewart was elected as a Governor in April 2002 and was Chair from June 2014 to June 2019. She is a Non-Executive Director with the Business Services Organisation; the NI Member of the NHS Pay Review Body; a lay member of the Tax Tribunal and Associate Consultant with the NHS Leadership Centre. Mrs Stewart has one daughter who is a former pupil of the school.

#### **Mrs Rosemary Bailie (Vice-Chair)**

Rosemary Bailie was appointed to the Board in July 2014 and was a manager in the Probation Board for Northern Ireland, recently retired. She is the designated governor for child protection and was appointed Vice-Chair in June 2019.

#### **Mrs Caroline Auchmuty**

Caroline Auchmuty is a businesswoman with over 25 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

#### **Mr Wallace Forde MBE**

Wallace Forde is a chartered accountant and has served on the Board since February 1991. He is a former Chair and Vice-Chair and a former Chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.



**Mr Norman McKeown**

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is currently Chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.

**Mr Ian Noad**

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. He has served as Chair of the Health and Safety Committee and is currently Chair of the Curriculum Committee. His two daughters are former pupils.

**Mr Patrick White**

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chair of the Legal and Fundraising Committees. His two daughters are former pupils of the school.

**2 Nominated Governors**

These members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

**Mr Robin Masefield CBE**

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education. He is in his second term as a Nominated Governor and is currently Chair of the Penrhyn Committee of the Board.

**Mr Jonathan Ireland**

Jonathan Ireland is Co-Founder of a Belfast-based strategic communication and reputation management firm. He has served as a Nominated Governor since March 2018 and chaired the Strathearn 90<sup>th</sup> Anniversary Committee.

**Mr Christopher Wallace**

Christopher Wallace is a solicitor in the public sector. He has served on the board from March 2018 as a Nominated Governor of the Department of Education. He has several family members who are past pupils of the school is Chair of the Legal Committee of the Board.

**Mr Scott Rodham-Boyd**

Scott Rodham-Boyd is a Chartered Manager and Management Consultant leading a transformational change programme within a large consultancy firm. He has served as a Nominated Governor since March 2018.

### **3 Parent Governors**

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2021.

#### **Mr Richard Brown**

Richard Brown is a businessman and was elected as a Parent Governor in June 2017. He has two daughters currently at the school.

#### **Mrs Deborah Nield**

Deborah Nield is a GP Practice Manager and was elected as a Parent Governor in June 2017. She has one daughter currently at the school.

### **4 Teacher Governors**

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in May 2017.

#### **Mrs Erin Andrews**

Erin Andrews joined the staff of Strathearn School Preparatory Department in September 2013. She is currently the Co-ordinator for School Development and Pastoral Care in the Preparatory Department.

#### **Mrs Jacqueline Gray**

Jacqueline Gray joined the staff in September 1998. She is Teacher in Charge of Biology as well as being School Timetabler.

### **5 Co-Opted Governors**

One governor has been co-opted to the full Board due to his extensive business experience.

#### **Mr Raymond McGowan**

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school. Mr McGowan is Chair of the Health and Safety Committee of the Board.

Mrs Nicola Connery (School Principal) is also a member of the Board.

## **STAFF CHANGES**

Staff changes at June 2021 included the following members of teaching staff who have moved on from Strathearn School.

Mr P Bradley  
Mrs J Power  
Ms L Vincent

## **SCHOOL SECURITY**

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

**FINANCIAL STATEMENTS 2020/21**  
**REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2020**

	Notes	2020 £	%	2019 £	%
<b>INCOME</b>					
School budget share		3,580,884	79.1	3,485,185	83.6
EA-additional resources		287,201	6.3	4,797	0.1
Tuition fees		584,567	12.9	590,018	14.2
Other Income		76,420	1.7	89,232	2.1
		<u>4,529,072</u>	<u>100.0</u>	<u>4,169,232</u>	<u>100.0</u>
<b>EXPENDITURE</b>					
Employees - Teaching Staff		3,321,668	72.0	2,871,310	68.3
Employees - Non-Teaching Staff		748,826	16.2	804,523	19.1
Curriculum Costs		91,306	2.0	95,153	2.3
Examinations		64,198	1.4	66,129	1.6
Premises costs	1	303,015	6.6	280,521	6.7
Establishment costs		<u>84,789</u>	<u>1.8</u>	<u>84,989</u>	<u>2.0</u>
		<u>4,613,802</u>	<u>100.0</u>	<u>4,202,625</u>	<u>100.0</u>
<b>(DEFICIT)</b>		<u>(84,730)</u>	(1.9)	<u>(33,393)</u>	(0.8)

## BALANCE SHEET - 31 MARCH 2020

<b>FIXED ASSETS</b>	<b>Notes</b>	<b>2020</b> £	<b>2019</b> £
Tangible Assets	2	<u>18,655,869</u>	<u>19,281,228</u>
<b>CURRENT ASSETS</b>			
Stocks		5,022	6,119
Debtors		516,522	283,020
Investments		1,000,000	750,000
Cash at bank and in hand		230,027	397,085
		<u>1,751,571</u>	<u>1,436,224</u>
<b>CREDITORS: amounts falling due within one year</b>		<u>(834,406)</u>	<u>(628,708)</u>
<b>NET CURRENT ASSETS</b>		<u>917,165</u>	<u>807,516</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		19,573,034	20,088,744
<b>CREDITORS: amounts falling due after one year</b>	3	<u>(1,056)</u>	<u>(2,026)</u>
<b>NET ASSETS</b>		<u>19,571,978</u>	<u>20,086,718</u>
<b>RESERVES</b>			
Designated School funds		1,000,000	750,000
Revaluation Reserve		2,100,000	2,100,000
Unrestricted funds	4	<u>16,471,978</u>	<u>17,236,718</u>
<b>SCHOOL FUNDS</b>		<u>19,571,978</u>	<u>20,086,718</u>

## NOTES TO THE ACCOUNTS

### YEAR ENDED 31 MARCH 2020

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

### 2 Net book value

	2020	2019
	£	£
Freehold land and buildings	18,207,132	18,703,806
Plant and equipment	424,152	537,739
Furniture and fittings	20,023	30,473
Motor Vehicles	<u>4,562</u>	<u>9,210</u>
	<u>18,655,869</u>	<u>19,281,228</u>

3 Loans from Dept of Finance 1,056 2,026

### 4 Unrestricted Funds

At 31 March 2019	17,236,718	17,678,316
(Deficit) on school accounts	(84,730)	(33,391)
(Deficit)/Surplus on canteen account	(18,138)	1,573
Net interest receivable/(payable)	3,642	2,390
Capital fees	127,248	126,808
Net Contingency receivables	88,417	82,711
Depreciation	(631,179)	(629,724)
Transfer from Restricted Funds	-	8,035
Transfer to Designated Funds	<u>(250,000)</u>	-
At 31 March 2020	<u>16,471,978</u>	<u>17,236,718</u>

## **Covid 19 Report**

A rather unexpected section in this year's annual report. In March 2020, following the first cases of coronavirus infection in Northern Ireland, all schools were instructed to close from Monday, 23 March; just a few weeks before the Easter holidays.

Throughout the closure staff completed remote learning, pupils in the senior school communicated via the online platforms of Microsoft Teams or Google Classroom. The Preparatory Department predominately used the Seesaw platform to provide teaching and learning for all pupils from Prep 1 to Prep 7.

Strathearn School in conjunction with Campbell College offered childcare supervision for keyworkers during lockdown, a volunteer staff rota was in operation which included the Easter holiday period.

The Board of Governors continued to operate all committees and full board meetings via zoom and the Principal supplied fortnightly reports.

As the announcement came from DE and CCEA that there would be no formal examinations in Summer 2020, the Curriculum Committee of the Board of Governors reviewed detailed data of the procedures to be followed by staff in the assignment of pupil grades. There was a huge commitment by staff in relation to the difficult process of grade assessments and undertaking this work in a fair and balanced manner.

The Board is grateful to the nonteaching staff for continuing to keep the school operational throughout this difficult time.

Arrangements for the restart of the school year were constantly updated due to changing DE and PHA guidance throughout August to ensure that all regulations were adhered to such as formation of class bubbles, social distancing, staggered breaks. At all times the pupils and staff wellbeing were at the fore of any decisions.