



December 2020

It gives me great pleasure as Chair of the Board of Governors of Strathearn School (the “School”) to present the Annual Report for the academic year 2019/20.

During what has undoubtedly been a very challenging year for everyone due to the global Covid-19 pandemic, the health and wellbeing of our pupils and staff has been our main priority at all times. We would like to formally acknowledge the resilience and strength demonstrated by all of our pupils and staff in adapting to the changes with which they have been faced and in particular, Mrs Connery and her Senior Leadership Team for their strong leadership and dedication throughout the academic year. We would also like to commend Mrs Mawhinney and all of the staff in our Preparatory Department for their high level of commitment to the education and wellbeing of the youngest members of our School Community.

The Board recognises the fundamental role played by parents and care givers in supporting and encouraging the pupils during this period and we thank you for your partnership. The Parents’ Association should also be commended for their excellent fund-raising efforts throughout the year and likewise, we thank them for their invaluable support.

We are delighted to report that despite the challenging end to the academic year, the School has yet again enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra-curricular activities.

L Mallon  
Board of Governors – Chair

**REPORT OF THE BOARD OF GOVERNORS  
ON THE 2019/20 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents.

**TERM DATES 2020/21**

<b>2020 – 2021 SCHOOL YEAR</b>	
CHRISTMAS TERM:	20 August 2020 – 18 December 2020
HALF TERM HOLIDAY:	26 October 2020 – 30 October 2020
EASTER TERM:	4 January 2021 – 26 March 2020
HALF TERM HOLIDAY:	15 – 19 February 2021
SUMMER TERM:	12 April 2021 – 25 June 2021
MAY DAY HOLIDAY	3 May 2021

**CURRICULUM DETAILS**

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In Year 10 the girls study Biology, Chemistry and Physics as separate Science subjects.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage also include:

Further Mathematics, Art and Design, Biology, Business Studies, Chemistry, Design & Technology, Digital Technology (ICT), Double Award Science, Drama, French, Geography, German, History, Home Economics, Music, Physics, Spanish.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced (A2) Level in their final year at Strathearn.

This year pupils have made choices from:

Art & Design, Biology, Business Studies, Chemistry, Computer Science, Design & Technology, Digital Technology, Drama, English Literature, French, Government & Politics, Geography, German, History, Health & Social Care, Nutrition & Food, Mathematics, Further Mathematics, Media Studies, Music, Psychology, Physics, Religious Studies and Spanish.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

## SCHOOL PERFORMANCE 2019/20

### PUBLIC EXAMINATION RESULTS 2019/20

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

#### Trend Information for previous three years as given by Department of Education

Category	(% 2020)	(%2019)			(% 2018)			(% 2017)		
	School	School	NI Girls	NI All	School	NI Girls	NI All	School	NI Girls	NI All
5+ GCSE A* - C	<b>99.2</b>	<b>99.1</b>	<b>98.4</b>	<b>96.2</b>	<b>99.1</b>	98.2	96.0	<b>100</b>	98.3	96.5
7+ GCSE A* - C	<b>99.2</b>	<b>98.1</b>	<b>94.2</b>	<b>90.0</b>	<b>98.1</b>	94.8	90.7	<b>96.4</b>	95	91.2
3+ A level (A* - C)	<b>96.8</b>	88.4	81.0	77.0	81.0	84.1	78.1	78.1	82	78.1
2+ A level (A* - E)	<b>100</b>	100	99.6	99.3	99	99.7	99.5	100	99.8	99.7

*NI Average used is Grammar School statistics from DENI performance tables*

### Year 10 Pupils - Key Stage Three Levels in Communication and Using Mathematics 2019/20

*Due to the national lockdown in Term 3 of the 2019/20 academic year, DENI did not require schools to report or publish KS3 levels.*

## Year 12 Pupils

Number of pupils in Year 12 in September 2019	118	Number of these with statement of special educational needs	5
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## GCSE Results Overall 2019/20

% Entered for 7 or more subjects	99.2	% Entered for 5 or more subjects	99.2
% Achieving grades A*-C	99.2	% Achieving grades A*-C	99.2

## GCSE Results by subject (by cumulative %)

Subject	Entries	A*	A	B	C*	C	D	E	F	G	U
Art & Design	21	2	13	5	1	0	0	0	0	0	0
Biology	60	13	18	17	9	3	0	0	0	0	0
Business Studies	8	2	4	2	0	0	0	0	0	0	0
Chemistry	39	12	15	7	2	1	2	0	0	0	0
Design and Technology	13	2	6	3	2	0	0	0	0	0	0
Drama	27	4	13	8	2	0	0	0	0	0	0
English Language	118	25	69	21	3	0	0	0	0	0	0
English Literature	118	29	55	26	8	0	0	0	0	0	0
French	51	15	18	8	9	1	0	0	0	0	0
Geography	62	30	18	11	2	1	0	0	0	0	0
German	25	7	5	6	5	2	0	0	0	0	0
History	40	19	15	1	2	3	0	0	0	0	0
Home Economics	15	6	4	3	2	0	0	0	0	0	0
Home Economics: Child Devt	12	4	6	2	0	0	0	0	0	0	0
Information Technology	12	5	2	5	0	0	0	0	0	0	0
Mathematics Further	50	14	26	7	3	0	0	0	0	0	0
Mathematics	110	31	64	9	6	0	0	0	0	0	0
Music	19	6	9	4	0	0	0	0	0	0	0
Physics	45	18	17	9	1	0	0	0	0	0	0
Religious Studies	67	31	32	4	0	0	0	0	0	0	0
Science - Double (2 Grades)	72	38	22	11	1	0	0	0	0	0	0
Spanish	49	19	18	7	3	2	0	0	0	0	0
Sport/PE Studies	11	6	5	0	0	0	0	0	0	0	0
<b>Totals</b>	<b>1044</b>	<b>338</b>	<b>454</b>	<b>176</b>	<b>61</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
RS Short Course	50	30	18	2	0	0	0	0	0	0	0

### Year 13 and 14 Pupils

Number of pupils in Year 13 in September 2019	102	Number of these with statement of special educational needs	1
Number of pupils in Year 14 in September 2019	93	Number of these with statement of special educational needs	2
Total number of pupils	195	Total number of pupils	3

### Year 13 AS Level Results by Subject (by cumulative %)

Subject	Entries	A	B	C	D	E	U
Art & Design	8	50.0	100.0	100.0	100.0	100.0	100.0
Biology	31	48.4	61.3	83.9	100.0	100.0	100.0
Business Studies	21	28.6	71.4	100.0	100.0	100.0	100.0
Chemistry	29	44.8	72.4	100.0	100.0	100.0	100.0
Design and Technology	2	50.0	100.0	100.0	100.0	100.0	100.0
English Literature	27	66.7	88.9	100.0	100.0	100.0	100.0
French	8	75.0	87.5	100.0	100.0	100.0	100.0
Geography	31	71.0	100.0	100.0	100.0	100.0	100.0
German	7	57.1	85.7	100.0	100.0	100.0	100.0
Health & Social Care*	14	50.0	92.9	100.0	100.0	100.0	100.0
History	34	76.5	94.1	100.0	100.0	100.0	100.0
Home Economics	20	40.0	75.0	90.0	100.0	100.0	100.0
Information Technology	8	62.5	75.0	100.0	100.0	100.0	100.0
Mathematics	34	64.7	82.4	97.1	100.0	100.0	100.0
Media Studies	20	35.0	85.0	100.0	100.0	100.0	100.0
Moving Image Art*	3	100.0	100.0	100.0	100.0	100.0	100.0
Physics	14	64.3	85.7	100.0	100.0	100.0	100.0
Politics	13	61.5	84.6	100.0	100.0	100.0	100.0
Religious Studies	20	55.0	85.0	100.0	100.0	100.0	100.0
Spanish	15	60.0	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>359</b>	<b>56.8</b>	<b>84.1</b>	<b>97.8</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

\* Collaboration subject

## Year 14 A Levels Overall 2019/20

Number of pupils in final year of A Level Course	% of Pupils achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A *-E
93	96.8	100.0

## Year 14 A Level results by Subject

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	7	14.3	28.6	85.7	85.7	100.0	100.0	100.0
Biology	30	23.3	56.7	70.0	100.0	100.0	100.0	100.0
Business Studies	13	15.4	38.5	84.6	100.0	100.0	100.0	100.0
Chemistry	23	30.4	69.6	78.3	91.3	100.0	100.0	100.0
Design and Technology	4	0.0	50.0	75.0	100.0	100.0	100.0	100.0
Drama	12	50.0	66.7	100.0	100.0	100.0	100.0	100.0
English Literature	38	31.6	55.3	89.5	100.0	100.0	100.0	100.0
French	7	14.3	57.1	85.7	100.0	100.0	100.0	100.0
Geography	18	27.8	72.2	88.9	100.0	100.0	100.0	100.0
German*	4	75.0	100.0	100.0	100.0	100.0	100.0	100.0
History	9	55.6	77.8	100.0	100.0	100.0	100.0	100.0
Home Economics	8	0.0	37.5	75.0	100.0	100.0	100.0	100.0
Information Technology	6	16.7	50.0	66.7	100.0	100.0	100.0	100.0
Mathematics	28	39.3	64.3	85.7	100.0	100.0	100.0	100.0
Mathematics Further	4	50.0	100.0	100.0	100.0	100.0	100.0	100.0
Media Studies	16	6.3	37.5	87.5	100.0	100.0	100.0	100.0
Music	6	0.0	50.0	83.3	100.0	100.0	100.0	100.0
Physics	9	22.2	66.7	88.9	100.0	100.0	100.0	100.0
Politics	3	33.3	66.7	66.7	100.0	100.0	100.0	100.0
Religious Studies	27	18.5	59.3	92.6	100.0	100.0	100.0	100.0
Spanish	14	28.6	71.4	100.0	100.0	100.0	100.0	100.0
Sport/PE Studies*	1	0.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>Totals</b>	<b>287</b>	26.5	59.6	86.1	99.0	100.0	100.0	100.0

\* collaboration subject

**School Leavers' Destinations 2019/20 (from years 12,13 and 14)**

<b>2019-2020</b>	
<b>Number of Leavers</b>	<b>113</b>
<b>Higher Education</b>	<b>84% (87 pupils)</b>
<b>Further Education</b>	<b>6% (6 pupils)</b>
<b>Another School</b>	<b>7 % (7 pupils)</b>
<b>Job Skills</b>	<b>0</b>
<b>Employment</b>	<b>0</b>
<b>Unknown/ Gap</b>	<b>3% (3 pupils)</b>

**Annual Attendance Rate (all pupils)**

Starthearn School annual attendance rate for year 2019 / 2020 – 97.4%



## **CAREERS EDUCATION AND GUIDANCE**

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a Head of Careers who is available for consultation by the students throughout the school day, and by parents and pupils at Parent Consultations and Parent Information Evenings. Structured introductory and on-going visits to the careers suite take place from Year 8. Year 10 has a half-day conference on career planning which involves guidance choosing GCSE subjects, completing a career profiling questionnaire and learning about current labour market information. All girls and their parents have the opportunity for have formal meeting with the curriculum VP or Head of Careers in March to help pupils choose GCSE subjects.

Close links are maintained with a range of NI employers and the NI Careers Service; all pupils in Year 12 have a formal careers guidance interview with a careers adviser from the Department of the Economy.

All members of Year 13 participate in a formal one-week work experience scheme. Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days, subject specific conferences and Higher Education Fairs. Year 14 students also have the opportunity to participate in a formal interview situation and Oxbridge applicants are given additional interview practice. Interview workshops are also held in school for girls applying to medicine, dentistry, veterinary science, nursing and teaching. All pupils can have practice interviews with the careers adviser in school.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities based on the Year 12's most popular career areas. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain. A few pupils have gone on to study in the USA and Europe and our girls have also been successful in securing places on apprenticeship and higher apprenticeship programmes.

The Careers Calendar which is available on the school website, has more details of events which are running throughout the year.

## **SCHOOL-COMMUNITY LINKS**

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age NI' who assist us in providing transport to and from the venue for our guests. We also welcomed guests from St. Mary's Ballybeen.

Manning Hall was our venue with Miskelly Deli providing a delicious Christmas lunch. Pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon ably assisted by junior pupils who distributed gifts at the end of the afternoon to all our visitors. Our guests particularly enjoyed the range of entertainment provided for them.

Thanks are due to both staff and pupils involved who work to make this event such a successful day. Girls have again donated money to provide the Christmas lunch and also buy gifts for the residents in Strathearn Court.

Pupils have been getting involved in our local community as well. A group of pupils across age groups assisted Mrs Myers in visiting Edgumbe ATU in November and entertained them with song and drama whilst our Chamber Choir also entertained our neighbours at Strathearn Court. Other Key Stage 3 pupils have been setting a wonderful example having volunteered their services to conduct a beach clean and litter pick.

Each year Strathearn pupils raise around £10,000 which mostly supports local charities but they also contribute goods: pupils a huge number of groceries for The Larder Foodbank based close to our school in Mersey Street. Each of our Houses also has a named charity and the girls are involved in fund raising there too through their House events.

This year to mark our 90<sup>th</sup> anniversary, we have been encouraging the girls to complete an individual or group Act of Kindness. This has been terrifically successful with our target of 90 Acts being reached and indeed many more besides. The initiative has helped the girls focus on their own local communities and how a small act can be incredibly powerful.

### **Links with the World of Work**

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI. Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

## **Sport**

### **Aims**

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

### **Programme of Study**

**At Key Stage 3**, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness and use of the fitness suite.

**At Key Stage 4**, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, badminton, rugby, orienteering, tennis, athletics, cricket and rounders. Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

### **Extra-Curricular Programme**

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics and dance; football and rugby;

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, rugby and fitness.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

## **Sports Facilities available to Pupils of the School**

### Sports Hall, Gymnasium and Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A brand new Gymnasium complements the use of the Sports Hall and a fully equipped Fitness Suite completes the indoor sports accommodation.

### Outdoor Facilities

One synthetic and two all-weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

### Outside School

Access to the CIYMS synthetic hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Lisnasharragh Leisure Centre.

## PREPARATORY DEPARTMENT

Average attendance for 2019/20: 97.7%

### Pupil Destinations 2019/20

Number of Pupils in Year 7	Strathearn School	Bloomfield Collegiate	Ashfield Girls' High School	Rockport
26	20	3	1	2

### End of Key Stage Assessment Results 2019/20

Due to industrial action there is no reliable data.

### Sport

Pupils in the Preparatory Department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics and dance as part of their Physical Education Programme of Study. The following extra-curricular activities are also run by the PE Department: hockey (P6 – P7), athletics (P6 – P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school levels. Teams from Penrhyn are selected for athletics, hockey, cricket, cross-country, swimming and golf but covid-19 restrictions this year caused the cancellation of many activities.

Again this year a number of swimmers qualified for the Swim Ulster Minor Schools' Championships winning a number of medals. We also had pupils who qualified for the Irish Schools' Championships.

A whole school 'virtual' Sports Day took place in June with pupils participating in events at home.

### School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest, pupils collected non-perishable items for Storehouse Foodbank Belfast.

Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in 2019-2020 were donated to The Christie Charity and the NSPCC.

Classes in Key Stages 1 and 2 take part in cross-community music workshops at the School of Music. Classes and individual pupils achieved great success at the Lagan Speech and Drama Festival, furthermore, individual pupils and the school choir entered the Hollywood Music Festival with many individual and group awards. The Penrhyn Choir supported Laganvale Technology Band and visited Concentrix at Christmas.

Museums, National Trust properties and places of interest in the Province were regularly visited by Penrhyn pupils. P4 in Penrhyn took part in a Community Arts Project to develop poetry skills; our pupils' work was published in a cross-community Poetry Book.

Links with Strathearn Senior School have been further developed; Penrhyn School Council members have met with the Senior School council members; the Art Department senior pupils created wall murals in Penrhyn; Language teachers and Science teachers have held workshops in Penrhyn and Lower Sixth pupils continue to assist in Penrhyn classes.

During the 2019/20 year, Penrhyn also welcomed visitors from many walks of life into the school to talk to or to meet with the girls.

Links have been further developed with Campbell College Junior School and Spa Primary School, Ballynahinch. The Penrhyn Committee continues to provide excellent leadership support to the Preparatory Department. Strathearn School also hosted the Prep Heads' Forum meeting with ETI.

### **Assessment**

GL Computer Based Assessment procedures are now embedded within the Department.

### **Pupil Voice**

A vibrant school council has been established within the Preparatory Department giving a formal platform for the school pupil voice.

### **Early Morning and Afterschool Facility**

Penrhyn has now an established Early Morning Club and pupils can be left at school from 8.00 am at no extra charge. This facility has proved very popular with parents and has had a positive impact on traffic congestion in the area in the morning. Also our Afterschool Club offers a childcare facility from 2.00 pm until 5.45 pm and the club runs at close to full capacity most days.

### **Residential Visits**

April 2020 P7 Trip to Carlingford Adventure Centre – *cancelled due to Covid 19*

### **Whole School Performances**

December 2019 P1 – P4 Christmas Concerts

March 2020 'Mary Poppins' (P5 – P7) *evening performances cancelled due to Covid 19*

## **Other Extra-Curricular Activities 2019/20**

Speech and Drama (available for P1 – P7)

Cycling Proficiency (P7)

Scripture Union (P3 – P7)

Singing (P4 – P7)

Modern Dance (P4 – P7)

Miniversity Computer Club (P2 – P7)

Yoga (P2 – P7)

Craft (P5)

Choir (P5 - P7)

Piano Tuition (P3 –P7)

Irish Dancing (P1 – P7)

Ballet (P1 - P3)

Tennis (P3 – P7)

Judo (P2 – P7)

Science Club (P2 – P7)

Cricket (P6 – P7)

## **INFORMATION ABOUT THE BOARD OF GOVERNORS 2019/20**

At present, the school's Board of Governors has a total of 19 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

### **1 Foundation Governors**

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

#### **Mrs Lynsey Mallon (Chair)**

Lynsey Mallon joined the Board in July 2009 and was appointed Chair in June 2019. She has served as Chair of the Legal Committee and is an ex-officio member of all Board Committees. Lynsey qualified as a solicitor in 2004 and is a Partner in a leading Irish law firm. Lynsey is a former Head Girl of Strathearn and currently has two daughters at the school.

#### **Mrs Patricia Stewart (Vice-Chair)**

Patricia Stewart was elected as a Governor in April 2002 and was Chair from June 2014 to June 2019. She is a Non-Executive Director with the Business Services Organisation; the NI Member of the NHS Pay Review Body; a lay member of the Tax Tribunal and Associate Consultant with the NHS Leadership Centre. Mrs Stewart has one daughter who is a former pupil of the school.

#### **Mrs Rosemary Bailie (Vice-Chair)**

Rosemary Bailie was appointed to the Board in July 2014 and was a manager in the Probation Board for Northern Ireland, recently retired. She is the designated governor for child protection and was appointed Vice-Chair in June 2019.

#### **Mrs Caroline Auchmuty**

Caroline Auchmuty is a businesswoman with over 25 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

#### **Mr Wallace Forde MBE**

Wallace Forde is a chartered accountant and has served on the Board since February 1991. He is a former Chair and Vice-Chair and a former Chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.



### **Mr Norman McKeown**

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is currently Chair of the Finance, Audit and Buildings Committee of the Board. His two daughters are former pupils of the school.

### **Mr Ian Noad**

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. He has served as Chair of the Health and Safety Committee and is currently Chair of the Curriculum Committee. His two daughters are former pupils.

### **Mr Patrick White**

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chair of the Legal and Fundraising Committees. His two daughters are former pupils of the school.

## **2 Nominated Governors**

These members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

### **Mr Robin Masefield CBE**

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education. He is in his second term as a Nominated Governor and is currently Chair of the Penrhyn Committee of the Board.

### **Mr Jonathan Ireland**

Jonathan Ireland is Co-Founder of a Belfast-based strategic communication and reputation management firm. He has served as a Nominated Governor since March 2018 and chaired the Strathearn 90<sup>th</sup> Anniversary Committee.

### **Mr Christopher Wallace**

Christopher Wallace is a solicitor in the public sector. He has served on the board from March 2018 as a Nominated Governor of the Department of Education. He has several family members who are past pupils of the school is Chair of the Legal Committee of the Board.

### **Mr Scott Rodham-Boyd**

Scott Rodham-Boyd is a Chartered Manager and Management Consultant leading a transformational change programme within a large consultancy firm. He has served as a Nominated Governor since March 2018.

### **3 Parent Governors**

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2021.

#### **Mr Richard Brown**

Richard Brown is a businessman and was elected as a Parent Governor in June 2017. He has two daughters currently at the school.

#### **Mrs Deborah Nield**

Deborah Nield is a GP Practice Manager and was elected as a Parent Governor in June 2017. She has one daughter currently at the school.

### **4 Teacher Governors**

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in May 2017.

#### **Mrs Erin Andrews**

Erin Andrews joined the staff of Strathearn School Preparatory Department in September 2013. She is currently the Co-ordinator for School Development and Pastoral Care in the Preparatory Department.

#### **Mrs Jacqueline Gray**

Jacqueline Gray joined the staff in September 1998. She is Teacher in Charge of Biology as well as being School Timetabler.

### **5 Co-Opted Governors**

One governor has been co-opted to the full Board due to his extensive business experience.

#### **Mr Raymond McGowan**

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school. Mr McGowan is Chair of the Health and Safety Committee of the Board.

Mrs Nicola Connery (School Principal) is also a member of the Board.

## **STAFF CHANGES**

Staff Changes at June 2020 included the following members of teaching staff who have moved on from Strathearn School:

Ms J Ferris

Miss J Gibson

Mrs A McCracken

Mrs L Myers

## **SCHOOL SECURITY**

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

**FINANCIAL STATEMENTS 2019/20**  
**REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2020**

	Notes	2020 £	%	2019 £	%
<b>INCOME</b>					
School budget share		3,580,884	79.1	3,485,185	83.6
EA-additional resources		287,201	6.3	4,797	0.1
Tuition fees		584,567	12.9	590,018	14.2
Other Income		76,420	1.7	89,232	2.1
		<u>4,529,072</u>	<u>100.0</u>	<u>4,169,232</u>	<u>100.0</u>
<b>EXPENDITURE</b>					
Employees - Teaching Staff		3,321,668	72.0	2,871,310	68.3
Employees - Non-Teaching Staff		748,826	16.2	804,523	19.1
Curriculum Costs		91,306	2.0	95,153	2.3
Examinations		64,198	1.4	66,129	1.6
Premises costs	1	303,015	6.6	280,521	6.7
Establishment costs		<u>84,789</u>	<u>1.8</u>	<u>84,989</u>	<u>2.0</u>
		<u>4,613,802</u>	<u>100.0</u>	<u>4,202,625</u>	<u>100.0</u>
<b>(DEFICIT)</b>		<u>(84,730)</u>	(1.9)	<u>(33,393)</u>	(0.8)

## BALANCE SHEET - 31 MARCH 2020

<b>FIXED ASSETS</b>		<b>2020</b>	<b>2019</b>
	<b>Notes</b>	<b>£</b>	<b>£</b>
Tangible Assets	2	<u>18,655,869</u>	<u>19,281,228</u>
<b>CURRENT ASSETS</b>			
Stocks		5,022	6,119
Debtors		516,522	283,020
Investments		1,000,000	750,000
Cash at bank and in hand		230,027	397,085
		<u>1,751,571</u>	<u>1,436,224</u>
<b>CREDITORS: amounts falling due within one year</b>		<u>(834,406)</u>	<u>(628,708)</u>
<b>NET CURRENT ASSETS</b>		<u>917,165</u>	<u>807,516</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		19,573,034	20,088,744
<b>CREDITORS: amounts falling due after one year</b>	3	<u>(1,056)</u>	<u>(2,026)</u>
<b>NET ASSETS</b>		<u>19,571,978</u>	<u>20,086,718</u>
<b>RESERVES</b>			
Designated School funds		1,000,000	750,000
Revaluation Reserve		2,100,000	2,100,000
Unrestricted funds	4	<u>16,471,978</u>	<u>17,236,718</u>
<b>SCHOOL FUNDS</b>		<u>19,571,978</u>	<u>20,086,718</u>

## NOTES TO THE ACCOUNTS

### YEAR ENDED 31 MARCH 2020

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

### 2 Net book value

	2020	2019
	£	£
Freehold land and buildings	18,207,132	18,703,806
Plant and equipment	424,152	537,739
Furniture and fittings	20,023	30,473
Motor Vehicles	<u>4,562</u>	<u>9,210</u>
	<u>18,655,869</u>	<u>19,281,228</u>

3 Loans from Dept of Finance 1,056 2,026

### 4 Unrestricted Funds

At 31 March 2019	17,236,718	17,678,316
(Deficit) on school accounts	(84,730)	(33,391)
(Deficit)/Surplus on canteen account	(18,138)	1,573
Net interest receivable/(payable)	3,642	2,390
Capital fees	127,248	126,808
Net Contingency receivables	88,417	82,711
Depreciation	(631,179)	(629,724)
Transfer from Restricted Funds	-	8,035
Transfer to Designated Funds	<u>(250,000)</u>	-
At 31 March 2020	<u>16,471,978</u>	<u>17,236,718</u>

## **Covid 19 Report**

A rather unexpected section in this year's annual report. In March 2020, following the first cases of coronavirus infection in Northern Ireland, all schools were instructed to close from Monday, 23 March; just a few weeks before the Easter holidays.

Throughout the closure staff completed remote learning, pupils in the senior school communicated via the online platforms of Microsoft Teams or Google Classroom. The Preparatory Department predominately used the Seesaw platform to provide teaching and learning for all pupils from Prep 1 to Prep 7.

Strathearn School in conjunction with Campbell College offered childcare supervision for keyworkers during lockdown, a volunteer staff rota was in operation which included the Easter holiday period.

The Board of Governors continued to operate all committees and full board meetings via zoom and the Principal supplied fortnightly reports.

As the announcement came from DE and CCEA that there would be no formal examinations in Summer 2020, the Curriculum Committee of the Board of Governors reviewed detailed data of the procedures to be followed by staff in the assignment of pupil grades. There was a huge commitment by staff in relation to the difficult process of grade assessments and undertaking this work in a fair and balanced manner.

The Board is grateful to the nonteaching staff for continuing to keep the school operational throughout this difficult time.

Arrangements for the restart of the school year were constantly updated due to changing DE and PHA guidance throughout August to ensure that all regulations were adhered to such as formation of class bubbles, social distancing, staggered breaks. At all times the pupils and staff wellbeing were at the fore of any decisions.