

December 2013

I have pleasure in presenting the Annual Report for the school year 2012/13. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

Norman McKeown Board of Governors - Chairman

# **REPORT OF THE BOARD OF GOVERNORS ON THE 2012/13 SCHOOL YEAR**

Contents	Page
Term dates 2012/13	2
Curriculum Details	2
School Performance 2012/13	3
Careers Education	7
School-Community Links	7
Sport Provision	7
Preparatory Department	9
Membership of the Board of Governors 2012/13	11
Names of Teaching Staff who Retired or Resigned during 2012/13	14
School Security	14
Financial statements 2012/13	15

This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2012/13 in the School Magazine, which has been distributed to all pupils.

## **TERM DATES 2013/14**

2013 – 2014 SCHOOL YEAR				
CHRISTMAS TERM:	27 August 2013 – 20 December 2013			
HALF TERM HOLIDAY:	28 October 2013 – 1 November 2013			
EASTER TERM:	6 January 2014 – 11 April 2014			
HALF TERM HOLIDAY:	17 – 19 February 2014			
SUMMER TERM:	28 April 2014 – 25 June 2014			
MAY DAY HOLIDAY	5 May 2014			

## **CURRICULUM DETAILS**

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English, French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects: English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage include:

Additional Mathematics, Art and Design, Biology, Business Studies, Chemistry, Double Award Science, Drama, French, Geography, German, History, Home Economics, Information & Communication Technology (ICT), Music, Physics, Spanish, Technology.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art and Design, Biology, Business Studies, Chemistry, Drama, English Literature, French, Government and Politics, Geography, German, Health and Social Care, History, Home Economics, Information & Communication Technology, Mathematics, Further Mathematics, Media Studies, Music, Physics, Religious Studies, Spanish and Technology.

In L6 they continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education & Guidance and one period dedicated to ICT. In the ICT class the European Computer Driving Licence (ECDL) is covered and nearly all girls choose to complete this qualification.

## **SCHOOL PERFORMANCE 2012/13**

### PUBLIC EXAMINATION RESULTS 2012/13

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

Performance	2009/10		2010	0/11	2011/12		
% Achieving	Strathearn	athearn NI Ave. S		NI Ave.	Strathearn	NI Ave.	
5+ GCSEs at A*-C	100	97.0	99.1	97.0	100	97.0	
7+ GCSEs at A*-C	100	92.2	98.1	90.4	99.5	92.2	
3+ A levels at A*–C	80.6	78.0	73.4	76.5	85.3	76.7	
2+ A levels at A*–E	100	99.8	100	99.3	100	99.5	

### Trend Information for previous three years as given by Department of Education

The N.I. average is that for pupils in Grammar schools.

Year 10 Pupils - Key Stage Three Results 2012/13

		Strathearn	Northern Ireland Girls
English			
Level 5 or above	Teacher Assessment	100%	52.4%
Level 6 or above	Teacher Assessment	100%	84.0%
Mathematics			
Level 5 or above	Teacher Assessment	100%	55.0%
Level 6 or above	Teacher Assessment	100%	80.9%

Please note, due to industrial action, this year's NI summary is not based on the full cohort of pupils.

## Year 12 Pupils

Number of pupils in Year 12 in	115	Number of these with a statement	0
September 2012	115	of special educational needs	0

## GCSE Results Overall 2012/13

% Entered for 7 or more subjects	100%	% Entered for 5 or more subjects	100%
% Achieving grades A* - C	98.2%	% Achieving grades A* - C	100%

## GCSE Results by Subject

Subject	Number	Cum	ulative %	of Pupi	ls Entered	l Achiev	ing Grad	les
-	Entered	A*	А	В	С	D	E	U
Additional Maths	44	40.9%	75.0%	95.5%	100%			
Art & Design	23	34.8%	69.6%	95.7%	100%			
Biology	72	15.3%	41.7%	79.2%	100%			
Business Studies	19	10.5%	57.9%	94.7%	94.7%	100%		
Chemistry	36	25.0%	55.6%	86.1%	97.2%	97.2%	100%	
Drama	25		24.0%	96%	100.0%			
English Language	114	19.3%	67.5%	98.2%	100%			
English Literature	114	36.8%	70.2%	94.7%	100%			
French	66	34.8%	65.2%	84.8%	95%	100%		
Geography	62	43.5%	79.0%	100.0%				
German	10	40.0%	50.0%	70%	100.0%			
History	62	46.8%	74.2%	85.5%	95%	98%	100%	
Home Economics	11	45.5%	63.6%	100.0%				
ICT	10		80.0%	90%	100.0%			
Mathematics	114	36.0%	65.8%	89.5%	98%	100%		
Music	15	13.3%	60.0%	93.3%	100.0%			
Physical Education	9		44.4%	66.7%	100%			
Physics	33	39.4%	75.8%	93.9%	100%			
Religious Studies	65	40.0%	76.9%	96.9%	98%	100%		
Science - Double	62	22.6%	72.6%	96.8%	100.0%			
Spanish	46	39.1%	63.0%	82.6%	96%	100%		
Technology & Design	4		25.0%	100.0%				
Total	1016	30.9%	65.8%	91.5%	98.7%	99.8%	100%	100%
GCSE RS short course	49	44.9%	75.5%	91.8%	100%			

## Year 13 and Year 14 Pupils

Number of pupils in Year 13 in September 2012	99	Number of these with a statement of special educational needs	0
Number of pupils in Year 14 in September 2012	95	Number of these with a statement of special educational needs	0
Total number of pupils	194	Total number	0

## Year 13 AS Levels Overall 2012/13

Number of pupils	% of Pup	ils Achieving
who sat AS levels	3 or more passes at	2 or more passes at
	Grades A-C	Grades A-E
99	83.8	99

### Year 13 AS Level Results by Subject

Subject	Number	Cumula	ative % of	Pupils Er	tered Acl	nieving Gi	rades
	Entered	Α	В	С	D	E	U
Art	9	22.2%	44.4%	77.8%	88.9%	100%	
Biology	40	30.0%	55.0%	70.0%	85.0%	95.0%	100%
Business Studies	13	23.1%	69.2%	84.6%	92.3%	92.3%	100%
Chemistry	24	50.0%	83.3%	91.7%	95.8%	95.8%	100%
Design & Technology	7	42.9%	71.4%	85.7%	100%		
Drama	15	26.7%	100%				
English Lit	43	34.9%	69.8%	93.0%	97.7%	100%	
French	8	37.5%	87.5%	100.0%			
Geography	32	75.0%	87.5%	93.8%	93.8%	96.9%	100%
German	1		100%				
Health & Soc. Care	5			80%	100%		
History	29	51.7%	75.9%	86.2%	89.7%	96.6%	100%
Home Econ.	14	57.1%	92.9%	92.9%	92.9%	100%	
ICT	10	50.0%	70.0%	90.0%	90.0%	100%	
Mathematics	47	57.4%	80.9%	93.6%	97.9%	97.9%	100%
Media Studies	23	69.6%	100%				
Music	3	66.7%	66.7%	100%			
Physics	21	42.9%	61.9%	76.2%	90.5%	90.5%	100%
Politics	7	28.6%	42.9%	100%			
Religious St.	15	60.0%	80.0%	86.7%	100%		
Spanish	12	25.0%	83.3%	91.7%	100%		
Total	378	46.0%	75.1%	88.9%	94.7%	97.6%	100%

## Year 14 A Levels Overall 2012/13

Number of pupils in	% of Pupils Achieving			
final year of A Level	3 or more passes at	2 or more passes at		
course	Grades A*-C	Grades A*-E		
94	87.4%	98.9%		

### Year 14 A Level Results by Subject

Subject	Number	Cur	nulative	% of Pup	oils Enter	ed Achie	ving Gra	des
	Entered	A*	А	В	С	D	Е	U
Art	8	12.5%	37.5%	62.5%	100%			
Biology	32	12.5%	37.5%	71.9%	96.9%	96.9%	100%	
Business Studies	14	21.4%	57.1%	85.7%	100%			
Chemistry	17		52.9%	88.2%	88.2%	100%		
Drama	8	37.5%	37.5%	87.5%	100%			
English Lit	31	16.1%	35.5%	80.6%	100%			
French	7	57.1%	85.7%	100%				
Geography	32	6.3%	65.6%	93.8%	100%			
Health & Social Care	3			66.7%	100%			
History	17	17.6%	47.1%	76.5%	94.1%	94.1%	100%	
Home Econ.	9	11.1%	55.6%	77.8%	100%			
ICT	13		23.1%	76.9%	76.9%	100%		
Mathematics	33	18.2%	63.6%	84.8%	90.9%	90.9%	100%	
Further Maths	6	33.3%	66.7%	100%				
Media Studies	12		16.7%	100.0%	100%			
Music	3		66.7%	100%				
Physics	15	6.7%	40.0%	80.0%	86.7%	93.3%	100%	
Religious St.	29	13.8%	65.5%	100%				
Spanish	6		50.0%	100%				
Total	295	13.2%	49.5%	85.4%	95.9%	98.0%	100%	100%

## School Leavers' Destinations 2012/13 (from years 12, 13 and 14)

Number of leavers 2012/13	Destinations of leavers going to						
	Higher Education	Further Education	Another School	Jobskills	Employment	Other/ unknown	
113	63%	13%	7%	0%	1%	19%	

## **Annual Attendance Rate (all pupils)**

Strathearn School annual attendance rate for year 2012/13 = 97.3%

## **CAREERS EDUCATION AND GUIDANCE**

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a full-time Careers Adviser who is available for consultation by the students throughout the school day and by parents and pupils at Parent Consultations. Close links are maintained with the NI Careers Service. Year 10 has a half-day conference on career planning, and all members of Year 13 participate in a formal one-week work experience scheme.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days and Higher Education Fairs, while Year 14 students also have the opportunity to participate in a formal interview situation.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain.

## SCHOOL-COMMUNITY LINKS

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age Concern' who assist us in providing transport to and from the venue for our guests. This year we entertained our guests in a function room at the Stormont Hotel.

Pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon. Thanks are due to both staff and pupils involved who work to make this such a successful day. Girls have again donated money to buy over fifty gifts for the residents in the neighbouring Strathearn Court.

### Links with the World of Work

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the PSNI. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

## Sport

### Aims

Strathearn aims to contribute to the physical development of each pupil through the promotion of skills acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

### **Programme of Study**

At Key Stage 3, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness.

At Key Stage 4, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

### Extra-Curricular Programme

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics and badminton;

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics and badminton.

Those pupils who have a keen interest in swimming, horse riding, golf, gymnastics, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

### Sports Facilities available to Pupils of the School

### Sports Hall and fully equipped Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

### **Outdoor Facilities**

One Astroturf and two all weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing areas. We have four tennis courts with two more to be completed in 2014.

### **Outside School**

Access to the CIYMS Astroturf hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at the Robinson Centre.

## PREPARATORY DEPARTMENT

Average attendance for 2012/13 97.3%

### **Pupil Destinations 2012/13**

No. pupils in year 7	Strathearn School	Bloomfield Collegiate	Sullivan Upper	Methodist College	Belfast Royal Academy	Ashfield	America
26	17	3	2	1	1	1	1

### End of Key Stage Assessment Results 2012/13

### Key Stage 1

	Penrhyn	N.I.
English		
Level 1 or above	100%	99.15%
Level 2 or above	100%	89.50%
Level 3	32%	18.59%
Mathematics		
Level 1 or above	100%	99.25%
Level 2 or above	100%	90.22%
Level 3	32%	19.22%

### Key Stage 2

	Penrhyn	N.I.
English		
Level 3 or above	100%	95.46%
Level 4 or above	96.15%	76.55%
Level 5	26.92%	16.43%
Mathematics		
Level 3 or above	100%	95.84%
Level 4 or above	100%	77.93%
Level 5	23.00%	22.90%

Please note that from the 2012/13 school year, all schools assess pupils using the more challenging Levels of Progression. Due to the more demanding nature of the Levels of Progression, the outcomes for some pupils are likely to seem lower than might have been the case if assessment had been carried out using the previous system of assessment. 2012/13 outcomes are not therefore directly comparable with results in previous years.

### Sport

Pupils in the Preparatory department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their physical education programme of study. We have also, this year, added cricket to our programmes of study for P6 and P7. The following extra-curricular activities are also available: gymnastics (P2 - P7), ballet (P1 – P7), Irish dancing (P1 – P7), hockey (P6 - P7), athletics (P6 - P7) and modern dance (P1-P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school level. Teams from Penrhyn were selected for athletics, cross-country, swimming, hockey and gymnastics. Pupils also entered the Belfast East heat of the Northern Ireland Primary Schools' Cross–Country, where the team were runners-up and qualified for the Belfast Final where they were placed  $4^{th}$  overall and then qualified for the Ulster Final P1 – P4 had their Sports Day in June on the Penrhyn front lawn; P5 – P7 had their day in May on the senior site at Strathearn. The school relay team competed at our own Sports day and also at the Downey House sports day where we won! The annual Primary Schools' Athletics Cup was held at the revamped Mary-Peters track and twelve of our P7 athletes participated.

### School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest pupils distributed gifts and spent time at a number of residential homes and Day Care Centres. Penrhyn has maintained close links with Belmont Presbyterian Church. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in Term I were donated to the Bangor RNLI, in Term II funds were donated to Glenveagh School and in Term III donations were made to Abaana.

Classes in Key Stages 1 and 2 took part in cross-community music workshops at the School of Music. Classes and individual pupils entered the speech and drama music festivals and choral singing classes at Holywood, with many individual and group successes. Museums, National Trust properties and places of interest in the Province were regularly visited by Penrhyn pupils.

During the 2012-13 year, Penrhyn also welcomed visitors from many walks of life in to the school to talk to or to meet with the girls.

#### **Residential Visits**

May 2013

P7 Trip to Carlingford Adventure Centre

#### Whole School Performances

December 2012	P1 – P4 Christmas Concert
April 2013	Oliver (P5 – P7)

#### **Other Extra-Curricular Activities**

Speech and Drama (available for P1 – P7)	Choir (P5, P6 and P7)
Cycling Proficiency (P7)	Piano Tuition (P3 – P7)
Tin Whistle $(P2 - P7)$	French $(P4 - P7)$
Craft (P5)	Cookery (P5)
Scripture Union (P4 – P7)	Singing $(P2 - P7)$
Modern Dance (P4 – P7)	

## **INFORMATION ABOUT THE BOARD OF GOVERNORS 2012/13**

At present, the school's Board of Governors has a total of 20 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

### **1** Foundation Governors

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

### Mr Norman McKeown (Chairman)

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and was appointed Chair in June 2011. He has served as Chairman of the Finance and Audit Committee and is an ex-officio member of all Board Committees. His two daughters are former pupils of the school.

#### Mr Peter Caldwell

Peter Caldwell is an architect and has served on the Board since November 1987. He is Chairman of the Buildings & Maintenance Committee and his three daughters are former pupils.

#### **Dr Evelyn Dermott**

Evelyn Dermott is a retired University lecturer and has served on the Board since June 1989. She became a foundation governor in September 1993 when her term of office as an elected Parent Governor ended and has served as Chair of the Personnel Committee. Her two daughters are former pupils.

#### Mr Wallace Forde MBE

Wallace Forde is a chartered accountant and has served on the Board since February 199. He is a former Chairman and Vice-Chair. He is currently Chairman of the Finance Committee and is an ex officio member of all Board Committees. He has two daughters who are former pupils.

#### Mr Ian Noad

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. His two daughters are former pupils.

#### Mrs Patricia Stewart (Vice-Chair)

Patricia Stewart was elected as a Governor in April 2002. She is currently Chairman of the Curriculum committee and is an ex-officio member of all Board Committees. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

### Mr Patrick White (Vice-Chair)

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He is the immediate past Chair of the Board of Governors, has served as Chairman of the

Legal Committee and is currently Chair of the Fundraising Committee. He is an ex-officio member of all Board Committees. He has two daughters who are former pupils

### 2 Nominated Governors

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

### Mrs Caroline Auchmuty

Caroline Auchmuty is a businesswoman with over 16 years experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

### Dr Kenneth Gibson

Kenneth Gibson was appointed to the Board in May 2012 and is a senior lecturer in Stranmillis University College, Belfast.

### Mrs Lynsey Mallon

Lynsey Mallon joined the Board in July 2009 and is currently chair of the Legal Committee. She is a solicitor and a former Head Girl of Strathearn.

### Mr Raymond McGowan

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

#### Ms Ann O'Dwyer

Ann O'Dwyer was appointed to the Board in May 2012 and is a Chartered Management Accountant.

#### **Mrs Evelyn Rodgers**

Evelyn Rodgers joined the Board in May 2012 and is a retired teacher union administrator.

#### **3** Parent Governors

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2013.

#### Mr Michael Whiteside

Michael Whiteside is a consultant surgeon and was elected as a Parent Governor in September 2009. He has three daughters currently at the school.

#### **Dr Michael Ievers**

Michael Ievers is a university lecturer and was elected as a Parent Governor in September 2009 and he chairs the Health & Safety Committee. He has two daughters currently at the school.

#### 4 Teacher Governors

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in June, 2009.

### Mrs Lynn Myers MBE

Lynn Myers joined the staff of Strathearn School in September 1984. She is Head of Home Economics and Sixth Form and also an Associate Senior Teacher.

### **Dr Kate Ross**

Kate Ross joined the staff in September 1996 and is Teacher in Charge of Physics. She has one daughter currently at Strathearn.

### 5 Co-Opted Governors

Two governors have been co-opted to the full Board due to their extensive business experience.

### Mr Robin Masefield CBE

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 as a Nominated Governor of the Department of Education.

#### Mr Nicholas Crawford

Nicholas Crawford is a Senior Commercial Underwriter and was co-opted to the Board in 2011.

Mr David Manning (School Principal) is also a member of the Board.

The Board meets every month of the school year, from September to June.

## NAMES OF TEACHING STAFF WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR

Retirements and resignations at June 2013 included the following members of teaching staff:

Mrs V Hoare Mrs M Meldrum Mrs M Miller Ms C Simpson

## SCHOOL SECURITY

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network.

### FINANCIAL STATEMENTS 2012/13 REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2013

		2013		2012	
	Notes	£	%	£	%
INCOME					
School budget share		3,402,266	86.9	3,368,608	86.7
DE – other income		29,876	0.8	21,770	0.6
Tuition fees		467,456	11.9	487,079	12.5
Miscellaneous		15,717	0.4	6,391	0.2
		3,915,315	<u>100</u>	3,883,848	100
EXPENDITURE					
Employees - Teaching Staff		2,737,613	70.7	2,723,762	70.0
Employees - Non-Teaching S	Staff	671,866	17.4	683,659	17.6
Purchase of Equipment		1,889	-	5,561	0.1
Curriculum Costs		97,914	2.5	96,957	2.5
Examinations		60,864	1.6	59,361	1.5
Premises costs	1	224,062	5.8	235,134	6.1
Establishment costs		<u>75,515</u>	<u>2.0</u>	<u>84,089</u>	<u>2.2</u>
		<u>3,869,723</u>	<u>100.0</u>	<u>3,888,523</u>	<u>100.0</u>
SURPLUS / (DEFICIT)		<u>45,592</u>	<u>1.2</u>	<u>(4,675)</u>	<u>(0.1)</u>

## **BALANCE SHEET - 31 MARCH 2013**

FIXED ASSETS	Note	2013 s £	2012 £
Tangible Assets	2	14,674,443	<u>9,268,818</u>
CURRENT ASSETS			
Stocks Debtors Investments Cash at bank and in hand		1,995857,3371,083,520117,0932,059,945	2,628958,8721,281,19618,9492,261,645
<b>CREDITORS:</b> amounts falling due within one year		<u>(1,170,415)</u>	<u>(1,207,490)</u>
NET CURRENT ASSETS		<u>889,530</u>	<u>1,054,155</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		15,563,973	10,322,973
<b>CREDITORS:</b> amounts falling due after one year	3	(181,170)	(221,347)
DEFERRED INCOME	4	<u>(12,747,388)</u> <u>2,635,415</u>	<u>(7,704,748)</u> <u>2,396,878</u>
Reserves			
TOTAL FUNDS	5	<u>2,635,415</u>	<u>2,396,878</u>

### **NOTES TO THE ACCOUNTS**

### YEAR ENDED 31 MARCH 2013

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

## 2 Net book value

		2013 £	2012 £
	Freehold land and buildings Plant and equipment Furniture and fittings	14,497,429 62,127 <u>114,887</u>	9,147,046 29,660 <u>92,112</u>
		<u>14,674,443</u>	<u>9,268,818</u>
3	Loans from Dept of Finance	<u>181,170</u>	<u>221,347</u>
4	Grants from Department of Education		
	Buildings Plant, equipment, fixtures and fittings	12,614,623 132,765	7,650,400 54,348
		12,747,388	7,704,748
5	Total Funds		
	At 31 March 2012 Surplus / (Deficit) on school accounts Surplus on canteen account Surplus on capital fees account Net Contingency receivables At 31 March 2013	2,396,878 45,592 4,563 63,536 <u>124,846</u> 2,635,415	2,250,427 (4,675) 3,784 58,882 <u>88,460</u> <u>2,396,878</u>