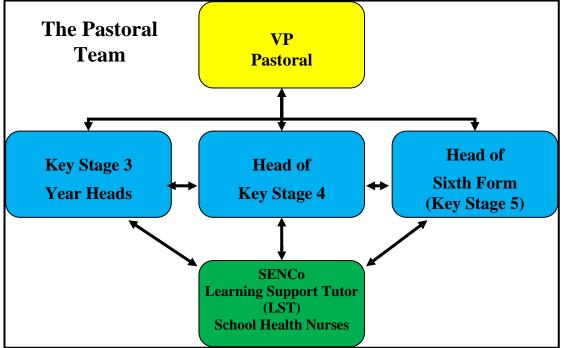
## THE PROVISION MADE FOR THE PASTORAL CARE OF PUPILS

The school aims to provide a caring environment for all its pupils and staff. Through this pupils are offered opportunities and support to set and achieve their personal, social and academic goals and thus gain maximum benefit from their time at school. The pastoral structure involves a large number of staff, for whom the well-being of each individual pupil in their care is important. Procedures exist for the early identification of pupils requiring additional support and for the liaising with parents and, where necessary, external support agencies, to put this provision in place.

All of the staff have a role in enabling the pupils to gain maximum benefit from their time at school. Form Tutors are key figures in the Pastoral System, as they build up a detailed knowledge of the needs, emotional development, progress and academic attainments of each pupil in their form. The Form Tutors meet their form classes every morning to engage individually with pupils and to deliver the Learning for Life and Work / Tutorial programme. They are supported by the Pastoral Team, which provides leadership for the pastoral dimension of the School and is involved in the monitoring of pupils' academic progress.

The Pastoral Team comprises the Vice-Principal (Pastoral), three Heads of Year at Key Stage 3, the Head of Key Stage 4, the Head of Sixth Form, the Special Educational Needs Coordinator, the Learning Support Tutor and School Health Nurses (see organisation chart below). There is also a dedicated counsellor, who is available to pupils, by appointment, one morning a week. Counselling is accessed through the Vice-Principal or by self-referral.



Members meet regularly, both formally and informally, as a Pastoral team, as Key Stage teams or individually with the Vice-Principal. The latter reports regularly to the Principal and Senior Management Team and also reports to the Board of Governors.

Through its pastoral care arrangements and provision the school demonstrates its continuing concern for the personal and social development of all of its pupils, regardless of their age or ability, as individuals and as secure, successful and fully participating members of the school and its wider community.

November 2014

## THE PROVISION MADE FOR THE PASTORAL CARE OF PUPILS

The School's pastoral care provision is also concerned with safeguarding and child protection and preparing pupils for the demands and challenges of adult and working life. Drug education, health education and well-being, relationships and sexuality education, budgeting, meal preparation, managing the home and study skills constitute elements of the taught Learning for Life and Work programme. This comprises Personal and Social Development, Employability (including careers education and guidance), Citizenship and Home Economics. Empowering pupils with the knowledge and skills to keep themselves safe in cyberspace is also an integral part of our safeguarding and e-safety policies. This is delivered through the IT curriculum at Key Stage 3, special events and assemblies and leaflets.