



November 2016

I have pleasure in presenting the Annual Report for the school year 2015/16. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

Patricia Stewart
Board of Governors - Chairman

**REPORT OF THE BOARD OF GOVERNORS
ON THE 2015/16 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2015/16 in the School Magazine, which has been distributed to pupils in June 2016.

TERM DATES 2016/17

2016 – 2017 SCHOOL YEAR	
CHRISTMAS TERM:	30 August 2016 – 21 December 2016
HALF TERM HOLIDAY:	31 October 2016 – 4 November
EASTER TERM:	4 January 2017 – 7 April 2017
HALF TERM HOLIDAY:	13 – 17 February 2017
SUMMER TERM:	24 April 2017 – 30 June 2017
MAY DAY HOLIDAY	1 May 2017

CURRICULUM DETAILS

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage also include:

Further Mathematics, Art and Design, Biology, Business Studies, Chemistry, Design & Technology, Double Award Science, Drama, French, Geography, German, History, Home Economics, HE – Child Development, Information & Communication Technology (ICT), Music, Physics, Spanish.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art & Design, Biology, Business Studies, Chemistry, Computer Studies, Design & Technology, Digital Technology, Drama, English Literature, French, Government & Politics, Geography, German, History, Health & Social Care (BTEC), Nutrition & Food, Mathematics, Further Mathematics, Media Studies, Music, Physics, Religious Studies and Spanish.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

SCHOOL PERFORMANCE 2016/17

PUBLIC EXAMINATION RESULTS 2016/17

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

Trend Information for previous three years as given by Department of Education

Performance % Achieving	2012/13		2013/14		2014/15	
	Strathearn	NI Ave.	Strathearn	NI Ave.	Strathearn	NI Ave.
5+ GCSEs at A*-C	100	97.3	97.4	97.2	99.1	97.8
7+ GCSEs at A*-C	98.2	93.6	95.7	93.0	96.6	93.6
3+ A levels at A*-C	87.4	77.2	87.5	75.7	76.5	77.0
2+ A levels at A*-E	99.0	99.6	99	99.6	100	99.7

The N.I. average is that for pupils in Grammar schools.

Year 10 Pupils - Key Stage Three Results 2015/16

		Strathearn	Northern Ireland Average
Communication			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	100%	
Using Mathematics			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	94.6%	

Due to industrial action, this year's NI figures are not available.

Year 12 Pupils

Number of pupils in Year 12 in September 2015	119	Number of these with a statement of special educational needs	0
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GCSE Results Overall 2015/16

% Entered for 7 or more subjects	99.2	% Entered for 5 or more subjects	100
% Achieving grades A* - C	95.0	% Achieving grades A* - C	99.2

GCSE Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades						
		A*	A	B	C	D	E	F
Art & Design	25	16.0%	28.0%	88.0%	100%			
Biology	66	15.2%	39.4%	87.9%	98.5%	100%		
Business Studies	25	4.0%	24.0%	60.0%	92.0%	100%		
Chemistry	34	26.5%	50.0%	73.5%	100%			
Design & Technology	13		15.4%	46.2%	92.3%	100%		
Drama	23		13.0%	60.9%	95.7%	100%		
English Language	119	16.0%	72.3%	99.2%	100%			
English Literature	118	21.2%	61.9%	94.9%	100%			
French	56	37.5%	62.5%	89.3%	98.2%	100%		
Geography	55	32.7%	65.5%	92.7%	98.2%	100%		
German	12	8.3%	50.0%	58.3%	91.7%	100%		
History	56	26.8%	51.8%	78.6%	96.4%	100%		
Home Economics	15	20.0%	60.0%	100%				
ICT	20	5.0%	65.0%	90.0%	100%			
Mathematics	119	22.7%	48.7%	83.2%	100%			
Further Maths	35	42.9%	68.6%	94.3%	100%			
Music	8	25.0%	87.5%	87.5%	100%			
Physical Education	16	12.5%	25.0%	56.3%	100%			
Physics	40	22.5%	57.5%	85.0%	95.0%	97.5%	100%	
Religious Studies	68	23.5%	67.6%	86.8%	92.6%	97.1%	98.5%	100%
Science - Double	60	25.0%	70.0%	91.7%	100%			
Spanish	52	34.6%	55.8%	82.7%	98.1%	100%		
Total	1035	22.3%	56.14%	86.4%	98.3%	99.7%	99.9%	100%
ICT short course	14			50.0%	93%	100%		
RS short course	52	28.8%	65.4%	92.3%	100%			

Year 13 and Year 14 Pupils

Number of pupils in Year 13 in September 2015	107	Number of these with a statement of special educational needs	
Number of pupils in Year 14 in September 2015	102	Number of these with a statement of special educational needs	2
Total number of pupils	209	Total number	

Year 13 AS Levels Overall 2015/16

Number of pupils who sat AS levels	% of Pupils Achieving	
	3 or more passes at Grades A-C	2 or more passes at Grades A-E
107	77.6	99.1

Year 13 AS Level Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades					
		A	B	C	D	E	F
Art	12	25.0%	83.3%	91.7%	100%		
Biology	27	29.6%	51.9%	70.4%	88.9%	88.9%	100%
Business Studies	14	35.7%	71.4%	100%			
Chemistry	15	53.3%	86.7%	100%			
Design & Technology	12	16.7%	50.0%	75.0%	83.3%	91.7%	100%
Drama	12	33.3%	100%				
English Lit	37	37.8%	89.2%	97.3%	100%		
French	9	55.6%	77.8%	100%			
Geography	30	53.3%	83.3%	96.7%	100%		
German	3	33.3%	33.3%	66.7%	66.7%	66.7%	100%
History	20	65.0%	85.0%	100%			
Home Economics	11	18.2%	54.5%	72.7%	90.9%	100%	
ICT	8		37.5%	87.5%	100%		
Mathematics	47	51.1%	74.5%	89.4%	91.5%	95.7%	100%
Media Studies	30	46.7%	93.3%	100%			
Music	5		40.0%	80.0%	100%		
Physics	25	24.0%	48.0%	64.0%	88.0%	100%	
Politics	4	25.0%	75.0%	100%			
Psychology	5		40.0%	60.0%	100%		
Religious Studies	36	41.7%	75.0%	88.9%	97.2%	100%	
Spanish	9	55.6%	100.0%				
Totals	371	39.4%	74.1%	89.2%	96.0%	98.1%	100%

Year 14 A Levels Overall 2015/16

Number of pupils in final year of A Level course	% of Pupils Achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A*-E
102	86.0	100

Year 14 A Level Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades						
		A*	A	B	C	D	E	U
Art	2	50.0%	50.0%	50.0%	100%			
Biology	27	14.8%	25.9%	70.4%	88.9%	100%		
Business Studies	15	13.3%	40.0%	66.7%	86.7%	100%		
Chemistry	21		38.1%	61.9%	90.5%	95.2%	100%	
Classic Civilisation	1				100%			
Design & Technology	3		66.7%	100%				
Drama	9		77.8%	100%				
English Literature	28	10.7%	39.3%	78.6%	96.4%	100%		
French	14	21.4%	92.9%	100%				
Geography	26	26.9%	65.4%	92.3%	100%			
German	3	33.3%	66.7%	100%				
Health & Social Care	5		40.0%	100%				
History	20	20.0%	60.0%	85.0%	100%			
Home Economics	4		25.0%	25.0%	75.0%	100%		
ICT	11	9.1%	9.1%	72.7%	90.9%	100%		
Mathematics	43	11.6%	65.1%	86.0%	95.3%	97.7%	100%	
Further Maths	6	33.3%	66.7%	83.3%	100%			
Media Studies	14		21.4%	92.9%	100%			
Music	5	20.0%	60.0%	80.0%	100%			
Physics	19	21.1%	52.6%	89.5%	94.7%	100%		
Politics	4	25.0%	50.0%	75.0%	100%			
Psychology	5			20.0%	40.0%	80.0%	100%	
Religious Studies	21	28.6%	66.7%	90.5%	95.2%	100%		
Sociology	1			100%				
Spanish	6	16.7%	66.7%	83.3%	83.3%	100%		
Total	313	14.7%	50.5%	81.15%	94.2%	99.0%	100%	100%

School Leavers' Destinations 2015/16 (from years 12, 13 and 14)

Number of leavers 2015/16	Destinations of leavers going to					
	Higher Education	Further Education	Another School	Jobskills	Employment	Other/unknown
120	70.8	11	5	1.6	1.6	10

Annual Attendance Rate (all pupils)

Strathearn School annual attendance rate for year 2015/16 = 96.49 %

CAREERS EDUCATION AND GUIDANCE

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a term time Careers Adviser who is available for consultation by the students throughout the school day, and by parents and pupils at Parent Consultations and Parent Information Evenings. Structured introductory and on-going visits to the careers suite take place from Year 8. Year 10 has a half-day conference on career planning which involves guidance choosing GCSE subjects, completing a career profiling questionnaire and learning about current labour market information. All girls and their parents have the opportunity for have formal meeting with the curriculum VP or careers adviser in March to help pupils choose GCSE subjects.

Close links are maintained with a range of NI employers and the NI Careers Service; all pupils in Year 12 have a formal careers guidance interview with a careers adviser from the Department of the Economy.

All members of Year 13 participate in a formal one-week work experience scheme. Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days, subject specific conferences and Higher Education Fairs. Year 14 students also have the opportunity to participate in a formal interview situation and Oxbridge applicants are given additional interview practice. Interview workshops are also held in school for girls applying to medicine, dentistry, veterinary science, nursing and teaching. All pupils can have practice interviews with the careers adviser in school.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities based on the Year 12's most popular career areas. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain. A few pupils have gone on to study in the USA and Europe and our girls have also been successful in securing places on apprenticeship and higher apprenticeship programmes.

The Careers Calendar which is available on the school website, has more details of events which are running throughout the year.

SCHOOL-COMMUNITY LINKS

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age NI' who assist us in providing transport to and from the venue for our guests.

This year we were delighted to be able to welcome our guests to our Assembly Hall with Miskelly Deli providing a delicious Christmas lunch. Pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon ably assisted by junior pupils.

Thanks are due to both staff and pupils involved who work to make this event such a successful day. Girls have again donated money to buy gifts for the residents in Strathearn Court.

Recently, all of Form 2S volunteered their services to work on Strathearn Court's gardens and outside environs. This was a really worthwhile project and we would hope to continue and build our links with Strathearn Court.

Links with the World of Work

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI. Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

Sport

Aims

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

Programme of Study

At Key Stage 3, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness and use of the fitness suite.

At Key Stage 4, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

Extra-Curricular Programme

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics and dance and self-defence;

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics, dance, self-defence and fitness.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

Sports Facilities available to Pupils of the School

Sports Hall, Gymnasium and Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A brand new Gymnasium complements the use of the Sports Hall and a fully equipped Fitness Suite completes the indoor sports accommodation.

Outdoor Facilities

One synthetic and two all-weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

Outside School

Access to the CIYMS synthetic hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Avoniel Leisure Centre.

PREPARATORY DEPARTMENT

Average attendance for 2015/16 97.8%

Pupil Destinations 2015/16

Number pupils in Year 7	Strathearn School	Bloomfield Collegiate	Rockport
26	19	6	1

End of Key Stage Assessment Results 2015/16

Only 23% NI Primary Schools submitted results therefore there is no data that is reliable.

Sport

Pupils in the Preparatory Department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their Physical Education Programme of Study. The following extra-curricular activities are also available: gymnastics (P2 - P7), ballet (P1 – P3), Irish dancing (P1 – P7), hockey (P6 - P7), athletics (P6 - P7), Dodgeball (P3 – P5) and modern dance (P4 – P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school level. Teams from Penrhyn were selected for athletics, cross-country, swimming, hockey and gymnastics. Pupils also entered the Belfast East heat of the Northern Ireland Primary Schools' Cross-Country. The team were placed first and qualified for the Belfast Final where they went on to become overall winners. The Strathearn Preparatory Department Hockey Team won the 2016 Ulster Hockey Plate.

Again this year a number of swimmers qualified for the Swim Ulster Minor Schools' Championships winning a number of medals. We also qualified for the Irish Schools' Championships. P1 – P4 had their Sports Day in June on the Penrhyn front lawn; P5 – P7 had their Sports Day in May on the senior site at Strathearn. The annual Primary Schools' Athletics Cup was held at the Mary-Peters track and several of our P7 athletes participated.

School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest time pupils collected non-perishable items for Storehouse Foodbank Belfast. Penrhyn has maintained close links with Belmont Presbyterian Church. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in Term I were donated to ADNI (Assistance Dogs NI) and Save the Children Syrian Appeal. In Terms II and III funds were donated to the Northern Ireland Hospice.

INFORMATION ABOUT THE BOARD OF GOVERNORS 2015/16

At present, the school's Board of Governors has a total of 20 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

1 Foundation Governors

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

Mrs Patricia Stewart (Chairman)

Patricia Stewart was elected as a Governor in April 2002 and was appointed Chair in June 2014. She has served as Chair of the Curriculum committee and is an ex-officio member of all Board Committees. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

Mrs Caroline Auchmuty

Caroline Auchmuty is a businesswoman with over 18 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

Dr Evelyn Dermott

Evelyn Dermott is a retired University lecturer and has served on the Board since June 1989. She became a foundation governor in September 1993 when her term of office as an elected Parent Governor ended and has served as Chair of the Personnel Committee. Her two daughters are former pupils.

Mr Wallace Forde MBE

Wallace Forde is a chartered accountant and has served on the Board since February 1991. He is a former Chairman and Vice-Chair. He is currently Chairman of the Finance Committee and is an ex officio member of all Board Committees. He has two daughters who are former pupils.

Mr Norman McKeown (Vice-Chair)

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is the immediate past Chair. He has served as Chairman of the Finance and Audit Committee and is an ex-officio member of all Board Committees. His two daughters are former pupils of the school.

Mrs Lynsey Mallon

Lynsey Mallon joined the Board in July 2009 and is currently chair of the Legal Committee. She is a solicitor and a former Head Girl of Strathearn. She has one daughter currently at the school.

Mr Ian Noad

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. He has served as Chairman of the Health and Safety Committee and is currently Chairman of the Curriculum Committee. His two daughters are former pupils.

Mr Patrick White (Vice-Chair)

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chairman of the Legal and Fundraising Committees. He is an ex-officio member of all Board Committees and has two daughters who are former pupils of the school.

2 Nominated Governors

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

Mrs Rosemary Bailie

Rosemary Bailie was appointed to the Board in July 2014 and is a manager in the Probation Board for Northern Ireland. She is the designated governor for child protection.

Dr Kenneth Gibson

Kenneth Gibson was appointed to the Board in May 2012 and is a senior lecturer in Stranmillis University College, Belfast. He is in his second term as a Nominated Governor.

Mr Robin Masefield CBE

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education.

Ms Ann O'Dwyer

Ann O'Dwyer was appointed to the Board in May 2012 and is a Chartered Management Accountant. She is in her second term as a Nominated Governor.

Mrs Evelyn Rodgers*

Evelyn Rodgers joined the Board in May 2012 and is a retired teacher union administrator. She is in her second term as a Nominated Governor.

**It is with much regret that we report the death of Mrs Rodgers in November 2016.*

3 Parent Governors

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2017.

Mr Richard Harvey

Richard Harvey is employed in a senior managerial role in Local Government and was elected as a Parent Governor in June 2013. He has two daughters currently at the school.

Mrs Clare Meredith

Clare Meredith is a company director and was elected as a Parent Governor in June 2013. She is a past pupil and has three daughters currently at the school.

4 Teacher Governors

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in May 2013.

Mrs Diane Eakin

Diane Eakin joined the staff of Strathearn School in September 2007. She is Head of Modern Languages and her daughter is a former pupil.

Mr Alistair Anderson

Alistair Anderson joined the staff in September 2004. He is currently Head of Religious Studies.

5 Co-Opted Governors

Two governors have been co-opted to the full Board due to their extensive business experience.

Mr Nicholas Crawford

Nicholas Crawford is a Senior Commercial Underwriter and was co-opted to the Board in 2011. He has one daughter currently at the school.

Mr Raymond McGowan

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

Mr David Manning (School Principal) is also a member of the Board.

**NAMES OF TEACHING STAFF
WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR**

Retirements and resignations at June 2016 included the following members of teaching staff:

Mrs M Harvey
Mrs R Manning
Mrs S Stevenson
Mrs S Toal

SCHOOL SECURITY

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

FINANCIAL STATEMENTS 2015/16
REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2016

	Notes	2016 £	%	2015 £	%
INCOME					
School budget share		3,517,327	84.4	3,425,209	64.8
DE – other income		11,305	0.3	10,157	0.2
Equipment Grants Received		0	0.0	1,331,080	25.2
Tuition fees		503,175	12.1	461,370	8.7
Other Income		134,661	3.2	60,652	1.1
		<u>4,166,468</u>	<u>100</u>	<u>5,288,468</u>	<u>100</u>
EXPENDITURE					
Employees - Teaching Staff		2,883,567	68.7	2,790,788	52.9
Employees - Non-Teaching Staff		754,782	18.0	744,177	14.1
Purchase of Equipment		1,095	0.0	1,335,582	25.3
Curriculum Costs		89,931	2.1	62,491	1.2
Examinations		65,375	1.6	57,473	1.1
Premises costs	1	316,090	7.5	190,194	3.6
Establishment costs		<u>85,572</u>	<u>2.1</u>	<u>94,008</u>	<u>1.8</u>
		<u>4,196,412</u>	<u>100.0</u>	<u>5,274,713</u>	<u>100.0</u>
(DEFICIT) / SURPLUS		<u>(29,944)</u>	<u>(0.7)</u>	<u>13,755</u>	<u>0.3</u>

BALANCE SHEET - 31 MARCH 2016

FIXED ASSETS	Notes	2016 £	2015 £
Tangible Assets	2	<u>20,826,307</u>	<u>21,371,467</u>
CURRENT ASSETS			
Stocks		2,862	1,974
Debtors		781,165	508,497
Investments		140,000	40,000
Cash at bank and in hand		126,778	318,166
		<u>1,050,805</u>	<u>868,637</u>
CREDITORS: amounts falling due within one year		<u>(605,245)</u>	<u>(561,198)</u>
NET CURRENT ASSETS		<u>445,560</u>	<u>307,439</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		21,271,867	21,678,906
CREDITORS: amounts falling due after one year	3	<u>(29,973)</u>	<u>(86,074)</u>
NET ASSETS		<u>21,241,894</u>	<u>21,592,832</u>
RESERVES			
Designated School funds		140,000	40,000
Revaluation Reserve		2,100,000	2,100,000
Unrestricted funds	4	<u>19,001,894</u>	<u>19,452,832</u>
SCHOOL FUNDS		<u>21,241,894</u>	<u>21,592,832</u>

NOTES TO THE ACCOUNTS

YEAR ENDED 31 MARCH 2016

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

2 Net book value

	2016	2015
	£	£
Freehold land and buildings	19,986,624	20,388,857
Plant and equipment	812,998	934,781
Furniture and fittings	<u>26,685</u>	<u>47,829</u>
	<u>20,826,307</u>	<u>21,371,467</u>

3 Loans from Dept of Finance 29,973 86,074

4 Unrestricted Funds

At 31 March 2015	19,452,832	20,258,401
Surplus/(Deficit) on school accounts	(29,944)	13,755
(Deficit /Surplus on canteen account	(3,360)	13,466
Net interest payable	(12,894)	(15,586)
Special projects	(92,634)	(17,756)
(Deficit) on capital fees account	(561,113)	(505,906)
Net Contingency receivables	89,610	110,640
Loss on disposal of assets	0	(1,315,561)
Transfer from Restricted Funds	259,397	951,379
Transfer to Designated Funds	<u>(100,000)</u>	<u>(40,000)</u>
At 31 March 2016	<u>19,001,894</u>	<u>19,452,832</u>