



December 2015

I have pleasure in presenting the Annual Report for the school year 2014/15. You will readily gather from its contents that Strathearn has enjoyed another outstanding year of success in the field of academic results, as well as in sporting and extra curricular activities. I trust you will find this information to be of interest but should you have any queries, please do not hesitate to get in contact with the School.

Patricia Stewart  
Board of Governors - Chairman

**REPORT OF THE BOARD OF GOVERNORS  
ON THE 2014/15 SCHOOL YEAR**

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This report incorporates the statutory requirements for reporting to parents. Parents can find greater detail about Strathearn's activities during 2014/15 in the School Magazine, which has been distributed to all pupils.

## TERM DATES 2015/16

<b>2015 – 2016 SCHOOL YEAR</b>	
CHRISTMAS TERM:	26 August 2015 – 18 December 2015
HALF TERM HOLIDAY:	26 October 2015 – 30 October 2015
EASTER TERM:	4 January 2016 – 18 March 2016
HALF TERM HOLIDAY:	15 – 19 February 2016
SUMMER TERM:	4 April 2016 – 30 June 2016
MAY DAY HOLIDAY	2 May 2016

### **CURRICULUM DETAILS**

The Strathearn Curriculum at Key Stage 3 aims to give every girl in Years 8-10 a broad, balanced and appropriately challenging education.

In Year 8, pupils study the following subjects:

Art and Design, English (incorporating Drama), French, Geography, History, Home Economics, Information & Communication Technology (ICT), Mathematics, Music, Physical Education, Religious Studies, Science and Technology.

In Years 9 and 10 this is supplemented by German or Spanish.

In the weekly Learning for Life and Work period(s), led by their Form Teacher, the girls investigate a range of themes, including Personal Development, Employability (including Careers Education) and Local and Global Citizenship.

The Curriculum at Key Stage 4 (GCSE) aims to continue this broad, balanced and appropriately challenging educational experience for every girl in Years 11 and 12. We aim to lay a secure foundation for her progression to A Level and so all of the girls study a core set of subjects:

English, English Literature, Mathematics, a modern foreign language, a Science subject, Physical Education and Religious Studies.

Subjects offered at this stage include:

Additional Mathematics, Art and Design, Biology, Business Studies, Chemistry, Double Award Science, Drama, French, Geography, German, History, Home Economics, Information & Communication Technology (ICT), Music, Physics, Spanish, Technology.

In general pupils will be entered for a total of nine GCSE subjects. The girls continue to investigate further themes in the areas of Personal Development, Employability and Citizenship as part of Learning for Life and Work period led by their Form Teacher.

In our Sixth Form the girls generally choose four subjects for study to AS Level in the Lower Sixth and they continue to study three of these to Advanced Level in their final year at Strathearn. They make their choice from:

Art and Design, Biology, Business Studies, Chemistry, Drama, English Literature, French, Government and Politics, Geography, German, Health and Social Care, History, Home Economics, Information & Communication Technology, Mathematics, Further Mathematics, Media Studies, Music, Physics, Religious Studies, Spanish and Technology.

In L6 pupils continue to meet with their Form Teacher for one period a week; additionally, they have one period dedicated to Careers Education Information & Guidance.

## SCHOOL PERFORMANCE 2014/15

### PUBLIC EXAMINATION RESULTS 2014/15

The Department of Education (NI) has determined the way in which all schools should present statistics for public examination results, the destinations of school leavers, and annual attendance rates. The paragraphs which follow provide this information in the format required.

#### Trend Information for previous three years as given by Department of Education

Performance % Achieving	2011/12		2012/13		2013/14	
	Strathearn	NI Ave.	Strathearn	NI Ave.	Strathearn	NI Ave.
5+ GCSEs at A*-C	100	97.0	100	97.3	97.4	97.2
7+ GCSEs at A*-C	99.5	92.2	98.2	93.6	95.7	93.0
3+ A levels at A*-C	85.3	76.7	87.4	77.2	87.5	75.7
2+ A levels at A*-E	100	99.5	99.0	99.6	99	99.6

The N.I. average is that for pupils in Grammar schools.

#### Year 10 Pupils - Key Stage Three Results 2014/15

		Strathearn	Northern Ireland Average
<b>Communication</b>			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	94.6%	
<b>Using Mathematics</b>			
Level 5 or above	Teacher Assessment	100%	
Level 6 or above	Teacher Assessment	100%	

*Due to industrial action, this year's NI figures are not available.*

## Year 12 Pupils

Number of pupils in Year 12 in September 2014	116	Number of these with a statement of special educational needs	1
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## GCSE Results Overall 2014/15

% Entered for 7 or more subjects	97.4%	% Entered for 5 or more subjects	100%
% Achieving grades A* - C	96.6%	% Achieving grades A* - C	99.1%

## GCSE Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades						
		A*	A	B	C	D	E	F
Art & Design	23	39.1%	65.2%	95.7%	100%			
Biology	53	9.4%	26.4%	66.0%	98.1%	100%		
Business Studies	27	11.1%	48.1%	88.9%	96.3%	96.3%	100%	
Chemistry	15	33.3%	66.7%	100%				
Design & Technology	13		46.2%	84.6%	100%			
Drama	20		5.0%	65.0%	100%			
English Language	116	19.0%	76.7%	97.4%	100%			
English Literature	115	26.1%	66.1%	93.9%	99.1%		100%	
French	66	21.2%	51.5%	72.7%	87.9%	98.5%	100%	
Geography	57	33.3%	75.4%	93.0%	100%			
German	16	31.3%	50.0%	75.0%	93.8%	93.8%	100%	
History	61	24.6%	63.9%	93.4%	98.4%	100%		
Home Economics	19	10.5%	42.1%	100%				
ICT	22	4.5%	63.6%	90.9%	100%			
Mathematics	116	37.9%	62.1%	89.7%	99.1%	99.1%	99.1%	100%
Further Maths	49	40.8%	85.7%	95.9%	100%			
Music	11	9.1%	63.6%	90.9%	100%			
Physical Education	10	10.0%	40.0%	60.0%	90.0%	100%		
Physics	34	29.4%	61.8%	88.2%	100%			
Religious Studies	53	24.5%	71.7%	88.7%	98.1%	100%		
Science - Double	76	32.9%	72.4%	94.7%	100%			
Spanish	39	46.2%	79.5%	94.9%	100%			
<b>Total</b>	<b>1011</b>	<b>25.9%</b>	<b>63.3%</b>	<b>89.3%</b>	<b>98.4%</b>	<b>99.5%</b>	<b>99.9%</b>	<b>100%</b>
ICT short course	9		44.4%	66.7%	100%			
RS short course	62	48.4%	72.6%	91.9%	100%			

### Year 13 and Year 14 Pupils

Number of pupils in Year 13 in September 2014	109	Number of these with a statement of special educational needs	1
Number of pupils in Year 14 in September 2014	102	Number of these with a statement of special educational needs	0
Total number of pupils	211	Total number	1

### Year 13 AS Levels Overall 2014/15

Number of pupils who sat AS levels	% of Pupils Achieving	
	3 or more passes at Grades A-C	2 or more passes at Grades A-E
109	80.7	96.3

### Year 13 AS Level Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades					
		A	B	C	D	E	F
Art	4	25.0%	75.0%	100%			
Biology	38	36.8%	47.4%	78.9%	89.5%	94.7%	100%
Business Studies	17	47.1%	76.5%	88.2%	94.1%	100%	
Chemistry	39	25.6%	46.2%	71.8%	87.2%	92.3%	100%
Classical Civilisation	1				100%		
Design & Technology	3	66.7%	100%				
Drama	10	80.0%	100%				
English Lit	34	32.4%	64.7%	97.1%	100%		
French	17	58.8%	94.1%	100%			
Geography	33	60.6%	78.8%	90.9%	97.0%	100%	
German	4	50.0%	75.0%	100%			
Health & Social Care	5	40.0%	100%				
History	25	56.0%	80.0%	92.0%	92.0%	92.0%	100%
Home Economics	5	20.0%	20.0%	100.0%			
ICT	13	15.4%	53.8%	84.6%	92.3%	100.0%	
Mathematics	54	55.6%	74.1%	85.2%	96.3%	98.1%	100%
Media Studies	15	53.3%	86.7%	100%			
Music	6	50.0%	83.3%	100%			
Physics	32	50.0%	75.0%	84.4%	93.8%	96.9%	100%
Politics	4	50.0%	100%				
Psychology	7		14.3%	57.1%	71.4%	85.7%	100%
Religious Studies	27	55.6%	70.4%	92.6%	100%		
Spanish	7	57.1%	85.7%	85.7%	100%		
<b>Totals</b>	<b>400</b>	<b>45.8%</b>	<b>69.3%</b>	<b>87.8%</b>	<b>95.0%</b>	<b>97.5%</b>	<b>100%</b>

### Year 14 A Levels Overall 2014/15

Number of pupils in final year of A Level course	% of Pupils Achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A*-E
102	76.5	100

### Year 14 A Level Results by Subject

Subject	Number Entered	Cumulative % of Pupils Entered Achieving Grades						
		A*	A	B	C	D	E	U
Art	8		37.5%	75.0%	100%			
Biology	29	37.9%	51.7%	75.9%	93.1%	100%		
Business Studies	19	5.3%	10.5%	63.2%	78.9%	100%		
Chemistry	28	10.7%	50.0%	64.3%	75.0%	85.7%	100%	
Design & Technology	1				100%			
Drama	21	19.0%	66.7%	85.7%	100%			
English Literature	34	20.6%	47.1%	91.2%	97.1%	100%		
French	11	9.1%	63.6%	100%				
Geography	23	39.1%	73.9%	95.7%	95.7%	100%		
German	3		33.3%	66.7%	100%			
History	16	12.5%	62.5%	87.5%	93.8%	100%		
Home Economics	4	25.0%	75.0%	100%				
ICT	7			42.9%	71.4%	85.7%	100%	
Mathematics	33	27.3%	69.7%	90.9%	100%			
Further Maths	4	50.0%	75.0%	100%				
Media Studies	20	5.0%	25.0%	80.0%	95.0%	100%		
Music	1	100%						
Physics	7		28.6%	42.9%	85.7%	100%		
Politics	3	33.3%	100%					
Religious Studies	23	13.0%	56.5%	87.0%	100%			
Spanish	12	8.3%	33.3%	83.3%	91.7%	100%		
<b>Total</b>	<b>307</b>	<b>18.6%</b>	<b>50.8%</b>	<b>81.4%</b>	<b>93.2%</b>	<b>98.4%</b>	<b>100%</b>	<b>100%</b>

### School Leavers' Destinations 2014/15 (from years 12, 13 and 14)

Number of leavers 2014/15	Destinations of leavers going to					
	Higher Education	Further Education	Another School	Jobskills	Employment	Other/unknown
126	67.5%	11.1%	11.9%	0	1.6%	7.1%

### Annual Attendance Rate (all pupils)

Strathearn School annual attendance rate for year 2014/15 = 95.8%

## **CAREERS EDUCATION AND GUIDANCE**

Careers Education, Information, Advice and Guidance (CEIAG) is a vital aspect of the educational provision at Strathearn. Formal timetabled careers modules are included in the Learning for Life and Work programme for Years 10 and 12 and as a distinct subject (Careers) for Years 13 and 14. Years 10, 12 and 13 are encouraged to complete personal career plans.

Careers advice and guidance are provided on an individual basis from Year 10 upwards where relevant, or when requested. The School has a full-time Careers Adviser who is available for consultation by the students throughout the school day and by parents and pupils at Parent Consultations. Close links are maintained with the NI Careers Service. Year 10 has a half-day conference on career planning, and all members of Year 13 participate in a formal one-week work experience scheme.

Students in Years 13 and 14 are encouraged to attend relevant Professional and University Open Days and Higher Education Fairs, while Year 14 students also have the opportunity to participate in a formal interview situation.

Outside speakers are regularly invited into the School to talk to pupils in Years 12 and 13 about a range of career opportunities. The large majority of our Sixth Form leavers proceed to Higher Education Institutions in Northern Ireland and Great Britain.

## **SCHOOL-COMMUNITY LINKS**

Once again, our annual Christmas Party was a great success providing a Christmas lunch and entertainment for over forty senior citizens. Our guests come from their own homes within the school's surrounding area and we are indebted to 'Age NI' who assist us in providing transport to and from the venue for our guests.

This year we were delighted to be able to welcome our guests back into our new Assembly Hall with Miskelly deli providing a delicious Christmas lunch. Pupils from the Upper Sixth Charities Committee were the main hostesses for the afternoon ably assisted by junior pupils.

Thanks are due to both staff and pupils involved who work to make this such a successful day. Girls have again donated money to buy gifts for the residents in Strathearn Court.

### **Links with the World of Work**

As part of the Learning for Life and Work programme at Key Stage 3 and 4 pupils are given the opportunity to listen to and interact with a variety of outside agencies from business such as Young Enterprise, voluntary organisations eg, Love for Life and the Simon Community as well as the PSNI. Students also study aspects of entrepreneurship and enterprise as part of the teaching programme. These links are extended at sixth form for example through voluntary work at local primary schools and nursing homes, peer mentor training by Childline and of course through the numerous careers talks, Year 13 work experience and the Year 14 mock interview evening (see Careers Education and Guidance). We are grateful to the many people who give freely of their time and expertise to advise our pupils about the world of work.

## **Sport**

### **Aims**

Strathearn aims to contribute to the physical development of each pupil through the promotion of skill acquisition and competence in a range of physical activities and to contribute to the social education of the individual by providing opportunities for pupils to co-operate with one another.

Additionally, we promote enjoyment through participation and help pupils understand the positive contribution of exercise to personal health and fitness.

Strathearn also encourages its pupils to make active, creative and purposeful use of their leisure time and through a varied inter-school competitive programme, prepare individuals and teams to experience a sense of satisfaction and achievement.

### **Programme of Study**

**At Key Stage 3**, pupils have a time allocation of 1 hour and 45 minutes.

In Year 8, pupils experience the following activities: gymnastics, dance, hockey, swimming, netball, athletics, tennis, rounders and minor games.

In Year 9, the programme is further developed.

In Year 10, in addition to the activities taught in Year 9, badminton is introduced as well as an introductory unit on health-related fitness.

**At Key Stage 4**, pupils have a time allocation of 1 hour and 10 minutes.

In Years 11 and 12, pupils engage in a thorough health-related fitness component involving aerobics, use of the fitness suite and fitness awareness. Other selected activities include basketball, volleyball, netball, badminton, rugby, tennis, athletics and rounders.

Physical Education is offered as a GCSE option; where both theoretical and practical aspects of selected physical activities are studied in depth.

### **Extra-Curricular Programme**

A comprehensive extra-curricular programme complements the core activities taught at the key stages. Pupils are provided with the opportunity to participate in the following team and individual activities:

In Years 8-10 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics and dance;

In Years 11-14 ~ hockey, netball, cross-country, tennis, athletics, badminton, gymnastics and dance.

Those pupils who have a keen interest in swimming, horse riding, golf, squash and trampolining are supported by the Physical Education Department and represent the school in competitive events.

### **Sports Facilities available to Pupils of the School**

Sports Hall, Gymnasium and Fitness Suite

The School has a large, purpose-built Sports Hall, funded entirely by parental contribution. Accommodation within the Sports Hall is flexible, and allows for: a full size indoor hockey pitch; five badminton courts; indoor tennis court; netball; volleyball; basketball, with provision for gymnastics.

A brand new Gymnasium complements the use of the Sports Hall and a fully equipped Fitness Suite completes the indoor sports accommodation.



### Outdoor Facilities

One synthetic and two all weather hockey pitches; athletics track including a double long jump pit with tartan track run-up and caged throwing area. There are a total of six astro turf tennis courts on site.

### Outside School

Access to the CIYMS Astroturf hockey pitch, adjacent to the school, is available for both junior and senior teams and this is in addition to the tennis facilities if and when required. Swimming takes place at Avoniel Leisure Centre.

## PREPARATORY DEPARTMENT

Average attendance for 2014/15 97.6%

### Pupil Destinations 2014/15

No. pupils in year 7	Bloomfield Collegiate	Glenlola Collegiate	Rockport	Strathearn School
20	4	1	1	14

### End of Key Stage Assessment Results 2014/2015

Only 23% NI Primary Schools submitted results therefore there is no data that is reliable.

### Sport

Pupils in the Preparatory department take part in hockey, swimming, athletics, netball, rounders, cross-country, gymnastics, dance and summer games as part of their Physical Education Programme of Study. Cricket has recently been added to our programme of study for P6 and P7. A Penrhyn team participated in the Girls' Primary School Kwik Cricket Competition at Civil Service. The following extra-curricular activities are also available: gymnastics (P2 - P7), ballet (P1 – P3), Irish dancing (P1 – P7), hockey (P6 - P7), athletics (P6 - P7), dodge ball (P3 – P5) and modern dance (P4 – P7).

Pupils have the opportunity to compete in a variety of sports events at inter-form, inter-house and inter-school level. Teams from Penrhyn were selected for athletics, cross-country, swimming, hockey and gymnastics. Pupils also entered the Belfast East heat of the Northern Ireland Primary Schools' Cross-Country, where the team were runners-up and qualified for the Belfast Final where they were placed 4<sup>th</sup>. P1 – P4 had their Sports Day in June on the Penrhyn front lawn; P5 – P7 had their Sports Day in May on the senior site at Strathearn. The school relay team competed at our own Sports Day where we won! The annual Primary Schools' Athletics Cup was held at the Mary-Peters track and twelve of our P7 athletes participated.

### School Community Links

Penrhyn pupils value opportunities to forge links with the local community. At Harvest pupils collected non-perishable items for Storehouse Foodbank Belfast. Penrhyn has maintained close links with Belmont Presbyterian Church. Fund-raising activities were held by the pupils for several charity organisations, both local and international. Funds raised in Term I were donated to Helping Hand and in Terms II and III funds were donated to Save the Children. Campbell Junior School and Glenveagh Special School supported our Senior Concert in April by attending the dress rehearsal performance.



## **INFORMATION ABOUT THE BOARD OF GOVERNORS 2014/15**

At present, the school's Board of Governors has a total of 20 members. The composition of the Board is determined in accordance with the provision of the 1989 Education Reform Order under a scheme of management approved by the Department of Education in June 1987. There are four main categories of membership:

### **1 Foundation Governors**

The Scheme of Management provides for the appointment by the Board itself of eight members, at least one of whom shall at the time of appointment be a parent of a pupil at the school. These appointees are elected at the Annual General Meetings of the School to serve for a term of three years.

#### **Mrs Patricia Stewart (Chairman)**

Patricia Stewart was elected as a Governor in April 2002 and was appointed Chair in June 2014. She has served as Chair of the Curriculum committee and is an ex-officio member of all Board Committees. She is the Northern Ireland Director of a leading National Charity and has one daughter who is a former pupil of the school.

#### **Mrs Caroline Auchmuty**

Caroline Auchmuty is a businesswoman with over 18 years' experience in Human Resources. She joined the Board in 1997 and is an Old Girl of Strathearn. Mrs Auchmuty is Chair of the Personnel Committee.

#### **Mr Peter Caldwell**

Peter Caldwell is an architect and has served on the Board since November 1987. He was Chairman of the Buildings & Maintenance Committee and his three daughters are former pupils. Mr Caldwell retired from the Board in June 2015.

#### **Dr Evelyn Dermott**

Evelyn Dermott is a retired University lecturer and has served on the Board since June 1989. She became a foundation governor in September 1993 when her term of office as an elected Parent Governor ended and has served as Chair of the Personnel Committee. Her two daughters are former pupils.

#### **Mr Wallace Forde MBE**

Wallace Forde is a chartered accountant and has served on the Board since February 1999. He is a former Chairman and Vice-Chair. He is currently Chairman of the Finance Committee and is an ex officio member of all Board Committees. He has two daughters who are former pupils.

#### **Mr Norman McKeown (Vice-Chair)**

Norman McKeown is a chartered accountant and businessman. He was appointed to the Board of Governors in January 2001 and is the immediate past Chair. He has served as Chairman of the Finance and Audit Committee and is an ex-officio member of all Board Committees. His two daughters are former pupils of the school.

### **Mr Ian Noad**

Ian Noad is a retired businessman and is a former Chairman of the Board. He became a foundation governor in June 1997 when his term of office as an elected Parent Governor ended. His two daughters are former pupils.

### **Mr Patrick White (Vice-Chair)**

Patrick White is a solicitor who was first elected to serve on the Board in November 1996. He has served as Chair of the Board of Governors and as Chairman of the Legal and Fundraising Committees. He is an ex-officio member of all Board Committees and has two daughters who are former pupils of the school.

## **2 Nominated Governors**

Six members are appointed to the Board on the nomination of the Department of Education to hold office for four years;

### **Mrs Rosemary Bailie**

Rosemary Bailie was appointed to the Board in July 2014 and is a manager in the Probation Board for Northern Ireland. She is the designated governor for child protection.

### **Dr Kenneth Gibson**

Kenneth Gibson was appointed to the Board in May 2012 and is a senior lecturer in Stranmillis University College, Belfast. He is in his second term as a Nominated Governor.

### **Mr Robin Masefield CBE**

Robin Masefield is a retired Senior Civil Servant. He served on the Board from 2002-2009 and again from July 2014 as a Nominated Governor of the Department of Education.

### **Mrs Lynsey Mallon**

Lynsey Mallon joined the Board in July 2009 and is currently chair of the Legal Committee. She is a solicitor and a former Head Girl of Strathearn. She is in her second term as a Nominated Governor.

### **Ms Ann O'Dwyer**

Ann O'Dwyer was appointed to the Board in May 2012 and is a Chartered Management Accountant. She is in her second term as a Nominated Governor.

### **Mrs Evelyn Rodgers**

Evelyn Rodgers joined the Board in May 2012 and is a retired teacher union administrator. She is in her second term as a Nominated Governor.

### **3 Parent Governors**

Two parents are elected by secret ballot by parents of the school to hold office for four years ending in June 2017.

#### **Mr Richard Harvey**

Richard Harvey is employed in a senior managerial role in Local Government and was elected as a Parent Governor in June 2013. He has two daughters currently at the school.

#### **Mrs Clare Meredith**

Clare Meredith is a company director and was elected as a Parent Governor in June 2013. She is a past pupil and has three daughters currently at the school.

### **4 Teacher Governors**

Two teachers are elected by secret ballot by assistant teachers at the school to serve for a term of four years. The election was held in May 2013.

#### **Mrs Diane Eakin**

Diane Eakin joined the staff of Strathearn School in September 2007. She is Head of Modern Languages and has one daughter currently at Strathearn.

#### **Mr Mark Stevenson**

Mark Stevenson joined the staff in September 2002. He is currently Head of Geography.

### **5 Co-Opted Governors**

Two governors have been co-opted to the full Board due to their extensive business experience.

#### **Mr Nicholas Crawford**

Nicholas Crawford is a Senior Commercial Underwriter and was co-opted to the Board in 2011.

#### **Mr Raymond McGowan**

Raymond McGowan joined the Board in July 2009. He is a retired quantity surveyor and has one daughter who is a former pupil of the school.

Mr David Manning (School Principal) is also a member of the Board.

## **NAMES OF TEACHING STAFF WHO RETIRED OR RESIGNED DURING THE ACACEMIC YEAR**

Retirements and resignations at June 2015 included the following members of teaching staff:

Mrs N Connery  
Mrs H Graham  
Miss L McFarland  
Dr J Pauley  
Miss G Taylor  
Mrs S Wyeth

## **SCHOOL SECURITY**

Strathearn recognises the need to provide a secure learning and working environment for pupils and staff.

Visitors to the School are required to sign in at Reception and wear a Visitor's badge, if not accompanied by a member of staff.

All staff exercise a collective responsibility for the identification of any stranger. Both sites have a perimeter fence to improve security. In addition, the main campus has a CCTV network and controlled access on the doors.

**FINANCIAL STATEMENTS 2014/15**  
**REVENUE ACCOUNT - YEAR ENDED 31 MARCH 2015**

	Notes	2015 £	%	2014 £	%
<b>INCOME</b>					
School budget share		3,425,209	64.8	3,377,670	86.8
DE – other income		10,157	0.2	32,127	0.8
Equipment Grants Received		1,331,080	25.2	-	-
Tuition fees		461,370	8.7	452,456	11.6
Other Income		60,652	1.1	31,612	0.8
		<u>5,288,468</u>	<u>100</u>	<u>3,893,865</u>	<u>100</u>
<b>EXPENDITURE</b>					
Employees - Teaching Staff		2,790,788	52.9	2,784,128	70.8
Employees - Non-Teaching Staff		744,177	14.1	706,857	18.0
Purchase of Equipment		1,335,582	25.3	572	-
Curriculum Costs		62,491	1.2	90,925	2.3
Examinations		57,473	1.1	62,165	1.6
Premises costs	1	190,194	3.6	210,458	5.4
Establishment costs		<u>94,008</u>	<u>1.8</u>	<u>74,722</u>	<u>1.9</u>
		<u>5,274,713</u>	<u>100.0</u>	<u>3,929,827</u>	<u>100.0</u>
<b>SURPLUS/(DEFICIT)</b>		<u>13,755</u>	<u>0.3</u>	<u>(35,962)</u>	<u>(0.9)</u>



## BALANCE SHEET - 31 MARCH 2015

<b>FIXED ASSETS</b>	<b>Notes</b>	<b>2015 £</b>	<b>2014 £</b>
Tangible Assets	2	<u>21,371,467</u>	<u>20,347,323</u>
<b>CURRENT ASSETS</b>			
Stocks		1,974	2,043
Debtors		508,497	406,073
Investments		40,000	486,590
Cash at bank and in hand		318,166	62,502
		<u>868,637</u>	<u>957,208</u>
<b>CREDITORS: amounts falling due within one year</b>		<u>(561,198)</u>	<u>(559,865)</u>
<b>NET CURRENT ASSETS</b>		<u>307,439</u>	<u>397,343</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		21,678,906	20,744,666
<b>CREDITORS: amounts falling due after one year</b>	3	(86,074)	(136,265)
<b>DEFERRED INCOME</b>	4	<u>(16,827,449)</u> <u>4,765,383</u>	<u>(17,853,159)</u> <u>2,755,242</u>
<b>Reserves</b>			
<b>TOTAL FUNDS</b>	5	<u>4,765,383</u>	<u>2,755,242</u>

## NOTES TO THE ACCOUNTS

### YEAR ENDED 31 MARCH 2015

1 Maintenance of buildings and grounds, purchase of non-instructional equipment, heat, light and power, cleaning, laundry and rent, rates and insurance.

#### 2 Net book value

	2015 £	2014 £
Freehold land and buildings	20,388,857	20,004,234
Plant and equipment	934,781	34,115
Furniture and fittings	<u>47,829</u>	<u>308,974</u>
	<u>21,371,467</u>	<u>20,347,323</u>

3 Loans from Dept of Finance 86,074 136,265

#### 4 Grants from Department of Education

Buildings	15,922,672	17,522,763
Plant, equipment, fixtures and fittings	904,777	330,396
	<u>16,827,449</u>	<u>17,853,159</u>

#### 5 Total Funds

At 31 March 2014	2,755,242	2,635,415
Surplus/(Deficit) on school accounts	13,755	(35,962)
Surplus on canteen account	13,466	728
(Deficit)/Surplus on capital fees account	(227,720)	44,714
Revaluation Reserve	2,100,000	-
Net Contingency receivables	<u>110,640</u>	<u>110,347</u>
At 31 March 2015	<u>4,765,383</u>	<u>2,755,242</u>